St Nicholas Priory CEVA Primary School

'I did not come to be served but to serve.' Matthew 20.28

Behaviour Policy

Ready, Respectful, Safe

This policy complies with Section 89 of the Education and Inspections Act 2006.

We are a **Pivotal School**. We believe that *when adults change, everything changes.*

At St Nicholas Priory, we aim to help our pupils grow socially, personally, and academically. This policy sets out how we foster respectful behaviour and positive relationships.

We believe that good behaviour must be carefully developed. Young children learn best when expectations are clear and when positive behaviour is consistently encouraged.

This policy outlines:

- What we mean by good behaviour
- The benefits of good behaviour
- How we encourage good behaviour

What Do We Mean by Good Behaviour?

At St Nicholas Priory, we define good behaviour as when everyone in school is:

- Caring and kind
- Polite and friendly
- Helpful to each other
- Respectful and considerate

- Engaged and hardworking

We encourage these behaviours across all areas of school life: in class, during lunchtimes, on school trips, at after-school clubs, and during arrival and dismissal times.

Expectations for Pupils

- Pupils should line up quietly before school and before entering their classroom. Teachers will meet and greet pupils at the door.
- Pupils must wear the correct school uniform, in line with the school's uniform policy.
- Pupils should work collaboratively in class and other learning environments. Interrupting others is not acceptable.
- In the dining hall, pupils are expected to conduct themselves calmly.
- Pupils should walk inside the school quietly, keeping to the left on stairs and in corridors.
- School property must be respected.

Benefits of Good Social Behaviour

Promoting respect and good behaviour supports the Christian ethos of the school. It helps build:

- Self-confidence
- Positive attitudes
- Respect for others
- A strong sense of school identity and motivation

A well-behaved school enables effective teaching and a safe, supportive environment where all pupils can thrive. It also encourages parents/carers to feel confident and engaged in their child's growth.

We view behaviour development as a **home/school partnership** and welcome positive contributions from families

How Do We Encourage Good Behaviour?

We help children develop **independence, confidence, and responsibility** through:

- The **Jigsaw** programme
- The **Zones of Regulation** toolkit
- Clearly defined expectations
- Consistent praise, encouragement, and recognition
- Opportunities to take responsibility for school improvement
- Access to reflection space throughout the day (supported by our behaviour team)
- Nurture lunch to support children who struggle at lunchtimes (supported by the behaviour team)
- Behaviour support within classrooms to coach children to regulate their emotions in real time.

Staff Commit to:

- Recognising and praising positive behaviour as it occurs
- Clearly explaining and modelling expected behaviours
- Using sanctions appropriately and consistently
- Informing parents/carers of their child's positive behaviour
- Anticipating potential behavioural issues
- Providing support through intervention, nurture, and external expertise
- Maintaining strong communication with families

Recording Behaviour

All behaviour incidents are recorded on **CPOMS**. This enables the school to identify patterns and put proactive strategies in place.

Positive reinforcement is at the heart of our approach, in line with the **Pivotal Approach**. (See our Behaviour Blueprint.)

Our Routines

- Hands up for Silence
- Legendary Line-ups
- Meet and Greet
- Wonderful Walking
- Snap Points

We Will …

Praise in Public

Remind in Private

Our Rules

Ready

Respectful

Safe

We …

We are calm

We have routines

We think about what we say

We notice the BEST

We repair relationships

When We Go'Over and Above'

- We give genuine praise
- We reward with stickers and dojo's
- We acknowledge on our 'Recognition Board'
- We have Fizzy Friday/Hot Chocolate Friday
- We celebrate outstanding behaviour at The Oscars
- We celebrate our sporting achievements at out Olympians Awards

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We also share positive comments with parents/carers on 'Class Dojo', in person or in a phone call home

St Nicholas Priory C.E.V.A School

The Priory Way – "We Serve and Love Each Other

Our In-Class Steps

- Reminder 'Drive by'
- Warning (*allow 2 mins take up time*)
- Last Chance
- Appropriate consequence
- Repair (*2 min conversation or a restorative 10 min conversation later – during lunch break or end of day*)

Our Phrases

"I've noticed that ……."

"This is the 3rd time I've spoken to you about ……"

"Remember our rules about Ready Respectful Safe"

"Can I remind you about …" *previous good behaviour*

"I need to speak to you at ……. today" (*2 min conversation*)

"Thanks for listening"

"Thanks for Wonderful Walking"

We manage moments

"I understand that you …… but our rules at Priory are ready, respectful and safe".

"Be that as it may, but my expectations are ….."

We Rebuild and Repair

- What happened?
- What were you thinking?
- How did this make people feel?
- Who else has been affected?
- What should we do to put things right?
- How can we do things differently in the future?

Special Educational Needs (SEN)

For some pupils, an individual behaviour plan will support those who find it more difficult to follow school expectations. These may include:

- A behaviour plan and risk assessment as part of SEN provision
- Achievable and clear structure to ensure safety and learning
- Support rooted in understanding that *all behaviour is communication*

Staff have received relevant training, including in the **Pivotal Approach** and **Norfolk Steps**.

Rewards

We recognise and celebrate positive behaviour through:

- **Class Dojo** – Online points system visible to parents
- **Notes Home & Certificates** – Sent via post to recognise exceptional behaviour
- **Postcards** – Linked to school key skills (e.g., 'Reflection' or 'Risk')
- **Stickers and Certificates** – Especially in YR and Y1, as part of a culture of positivity
- **Achievement Badges and Certificates**
- **Hot Chocolate Fridays**
- **Termly Celebrations**, including:
    - Autumn: Progress Ceremony
    - Spring: Oscar Awards for remarkable behaviour
    - Summer: Olympians Ceremony (sport), and a second Oscar Awards event

All staff are expected to consistently offer praise and model respectful behaviour.

Sanctions in EYFS & KS1

Class teams use individual systems to record behaviour. If needed, pupils may be given a short **time out** (generally under five minutes) to reflect. Children may sit beside an adult or take a walk with them.

Common reasons for time out:

- Not listening/following instructions
- Rough play
- Damage to property
- Unkindness/aggression

Sanctions in KS2

We aim to ensure consequences are **logical and related** to the behaviour, using **restorative justice** and appropriate follow-up.

Examples:

- Rudeness → Write an apology letter
- Refusal to complete work → Complete work at home
- Fighting → Miss next break/lunch for restorative activity

After School Detentions

Used only when necessary. A member of staff will supervise while pupils complete work or restorative tasks. Parents will be informed in advance. Sessions may run until 4:30pm. Repeated issues may result in higher-level sanctions.

Norfolk Steps at Priory

A dedicated team at Priory is trained to lead in **Norfolk Steps**, a programme of risk-reduction strategies. These include non-verbal and verbal techniques, with physical intervention used only when absolutely necessary.

Staff are trained to safely intervene when a pupil:

- May cause harm to themselves
- May cause harm to others (children or adults)
- May damage property
- Is seriously disrupting the good order of the school

Severe Behaviour

In rare and extreme cases, a **fixed-term suspension** may be required. This will only be used as a **last resort**.

We will work with families to ensure **successful reintegration**, offering support such as:

- Early Help or FSP
- Educational Psychologist referral
- Class move
- Behaviour support services
- Nurture and counselling provision
- Contact with Newberry Clinic

We are committed to **restoration, forgiveness**, and upholding our Christian values.

Review Date: November 2026