

Autumn 2024	Spring 2025	Summer 2025
Phonics - Read, write, inc	Phonics - Read, write, inc	Phonics - Read, write, inc
<u>CUSP Writing:</u> Year 1 Strong Start Unit Poetry: pattern and rhyme - Block A Setting descriptions - Block A Stories with familiar settings - Block A Instructional writing - Block A Shape poems and calligrams - Block A <u>CUSP Reading/Oracy:</u> Beegu – Block 1 Where the Wild Things Are – Block 2 & Block 3 The Storm Whale – Block 4 The Owl and the Pussycat – Edward Lear – Block 5 Aesop's Fables - The Boy Who Cried Wolf – Block 6	<u>CUSP Writing:</u> Year 1 Strong Start Unit Shape poems and calligrams – Block B Recount from personal experience – Block A Informal letters – Block A Poetry on a theme – Block A Stories with a familiar setting – Block B Recount from personal experience – Block B <u>CUSP Reading/Oracy:</u> The Tale of Peter Rabbit – Block 7 & Block 8 Look Up! – Block 9 Here We Are – Block 10 & Block 11 Chocolate Cake – Michael Rosen – Block 12	<u>CUSP Writing:</u> Poetry (pattern and rhyme) Block B Informal letters Block B - Sainsbury's - stop using Palm Oil Setting descriptions Block B Flexible block (phonics focus) Poetry on a theme (nature) Block B Instructional writing Block B Flexible block <u>CUSP Reading/Oracy:</u> There's a Rangan in my Bedroom – Block 13 & Block 14 And Tango Makes Three – Block 15 The Lion Inside – Block 16 Aesop's Fables–The Hare and the Tortoise-Block 17 The Proudest Blue – Block 18
Maths - Collins	Maths - Collins	Maths - Collins
CUSP Art and Design Drawing - Jungle animals inspired by the work of Albrecht Durer Painting - Mondrian	CUSP Art and Design Printmaking - designs inspired by African wax print fabric patterns Textiles - self-portraits, individuality	CUSP Art and Design 3D - make a clay owl Collage - create a cityscape inspired by the work of Paul Klee
Computing - 2 Simple ● Online Safety & Exploring Purple Mash. ● Grouping & Sorting (Animals including humans CUSP Science) ● Pictograms	Computing - 2 Simple ● Lego Builders ● Maze Explorers ● Animated Story Books (Animals - CUSP Science)	Computing - 2 Simple ● Coding ● Spreadsheets (Countries of the UK - CUSP Geography) ● Technology outside school (Changes in living memory - CUSP History)
CUSP Design and Technology Mechanisms Structures	CUSP Design and Technology Food and Nutrition - Block F ONLY include food senses Understanding Materials -	CUSP Design and Technology Textiles -
CUSP Geography Countries and capital cities of the United Kingdom Continents and oceans	CUSP Geography Study hot and cold locations - animal habitats	CUSP Geography Mapping and fieldwork
CUSP History Changes within living memory - shops past and present	CUSP History Study the lives of significant individuals - Mary Anning and David Attenborough - being a palaeontologist/naturalist	CUSP History Circus - local history unit
Music - Charanga	Music - Charanga	Music - Charmaga
PE - Getset4PE Team Building, Fitness	PE - Getset4PE Gymnastics, Target Games	PE - Getset4PE Ball Skills, Net and Wall
PSHE - PATHS Positive Classroom, Basic Feelings	PSHE - PATHS Self-Control, Sharing, Caring and Friendship, Basic Problem Solving	PSHE - PATHS Intermediate Feelings, Advanced Feelings, Wrap Up
RE - Norfolk Agreed Syllabus Who made the world? Why does Christmas matter to Christians?	RE - Norfolk Agreed Syllabus What do my senses tell me about the world of religion and belief? What is good? What is bad?	RE - Norfolk Agreed Syllabus What does it mean to be part of a religious family? Why are symbols and artefacts important to some people?
CUSP Science Seasonal changes and daily weather - questions about our natural world Introduce Plants, including Trees - garden and wild plants, linked with gathering group names	CUSP Science Animals, including humans - identifying and classifying animals; exploring their skeletons and anatomy	CUSP Science Revisit Plants - identifying and classifying trees, naming parts of a tree
Experiences Bee Keeper visit	Experiences Trip to old and new post office	Experiences Bug man visit Farm Visit

Autumn 2024	Spring 2025	Summer 2025
Big Cat texts - Mainly purple band Africa's Big Three Living Dinosaurs Chicken Licken Pacific Island Scrapbook Hector and the Cello Captain Scott: Journey to the South Pole The Digestive System So You Want a Pet Dubai From The Sky Own Goal/Jack in Goal If The Woman Who Fooled the Fairies	Big Cat texts - Mainly gold band Great Explorers How to be a Pirate in 10 Easy Steps Swimming With Dolphins Pet Detectives: The Ball Burglary How Does It Work Peter and the Wolf Catching Flies China's Terracotta Army The Boy With Wings Flying High Changing Designs Fossils	Big Cat texts - Mainly white band Dani Binns Fearless Firefighters The Wonder of the World Leaf Christmas Carol Tiger's Tale Is There Anyone Out There Our Headteacher is a Supervillain Sea Turtles Dani Binns Fairplay Footballer Smartest Giant In Town (Not Big Cat) George and the Dragon (Not Big Cat)
CUSP Reading/Oracy: • Grandad's Island Block 1 • Aesop's Fables - The Goose that laid the Golden Eggs Block 2 • Mrs Noah's Pockets Block 3 • Paddington Blocks 4, 5 • The Christmas Pine - Julia Donaldson Block 6	CUSP Reading/Oracy: • The Quangle Wangle's Hat - Edward Lear Block 7 • Coming to England Block 8 • The Street Beneath My Feet Block 9 • Rhythm of the Rain Blocks 10, 11	CUSP Reading/Oracy: • Little People Big Dreams Block 12 • Fantastically Great Women Who Changed the World Blocks 13, 14 • Aesop's Fables – The Sun and The Wind Block 15 • Fantastic Mr Fox Blocks 16, 17, 18
<u>CUSP Writing</u> • Character descriptions (Peter Rabbit) A • Poems developing vocabulary (an ode to favourite toy) A • Simple retelling of a narrative (Smartest Giant in Town) A • Formal invitations (police?) A • Stories from other cultures (The Market Kitten) A • Poetry on a theme (humorous/ Cat in the Hat) A	<u>CUSP Writing</u> • Non-chronological reports (GFOL) A • Formal invitations (birthday party) B • Stories from other cultures (Piping the Pudding) B • Recount from personal experience (trip)A • Non-chronological reports (plants) B • Simple retelling of a narrative (bear and piano) B	<u>CUSP Writing</u> • Recount from personal experience (Pond dipping trip? B • Poems developing vocabulary B (Enrichment) • Character description (day the crayons quit) B • Poetry on a theme (humorous / poems about change/ One plastic bag?) B (Enrichment)
Maths - Collins	Maths - Collins	Maths - Collins
CUSP Art and Design Drawing - waves Painting - Kandinsky	CUSP Art and Design Printmaking - William Morris Potato Textiles & Collage - using materials to make a collage. Contemporary artist.	CUSP Art and Design 3D - Aboriginal design - fish. Creative response
Computing - 2 Simple Coding Online Safety Spreadsheets (Food and nutrition - CUSP DT)	Computing - 2 Simple Questioning Effective Searching Creating Pictures (William Morris/Aboriginal design - CUSP Art and Design)	Computing - 2 Simple Making Music Presenting Ideas (Animals - CUSP Science)
CUSP Design and Technology Food and nutrition-What does healthy mean? Block B ONLY Textiles - how can repurpose an item of quilting?	CUSP Design and Technology Mechanisms - wheels and axels Understanding materials - sustainability/recycling and repurposing	CUSP Design and Technology Structures
CUSP Geography Human and Physical features Compare a small part of the UK to a non-European location	CUSP Geography Fieldwork and map skills	CUSP Geography Compare a different non-European location to our locality (Amazon Rainforest) Fieldwork and map skills
CUSP History Events beyond living memory; Great Fire of London	CUSP History Significant historical events, people, places in our locality - Sarah Martin (citizenship, social justice)	CUSP History Significant historical events, people, places in our locality
Music - Charanga	Music - Charanga	Music - Charanga
PE - Getset4PE Fundamentals, Dance	PE - Getset4PE Yoga, Invasion	PE - Getset4PE Athletics, Striking and Fielding
PSHE - PATHS Positive Classroom, Feelings, Feelings and Behaviours	PSHE - PATHS Self-Control and Anger Management, Anger Management and Problem Solving, Friendship and Feeling Lonely	PSHE - PATHS Manners and Listening to Others, Feelings, Emotions and Behaviours
RE - Norfolk Agreed Syllabus What do religious people say God is like?	RE - Norfolk Agreed Syllabus Why does Easter matter to Christians?	RE - Norfolk Agreed Syllabus How do people decide what is right and wrong?

What questions do religious stories make us ask?	How do festivals and celebrations bring people together?	Where is religion around us?
CUSP Science Living things and their habitats Animals, including humans	CUSP Science Use of everyday materials Revisit living things and their habitats	CUSP Science Plants Revisit living things and their habitats/animals including humans .
Awe and wonder Panto Elizabethan House Museum	Awe and wonder Toll House Row 57 Trip to Haberdashery	Awe and wonder Minster - bug/plant hunt Cookery with demonstration Fisherman's hospital

Year 3

2024 – 2025 curriculum

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Block 1 Pebble in my Pocket Blocks 2,3 Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> Dancing Bear Blocks 13, 14, 15 The Magician's Nephew Blocks 16, 17, 18
CUSP Writing STRONG START IN WRITING <ul style="list-style-type: none"> Poetry on a theme (emotions) A First person narrative descriptions A Non-chronological reports A (Our School) Formal letters to complain A (Shortening summer hols - county council) Dialogue through narrative A (historical stories Stone Age) Performance poetry (including poetry from other cultures A (Oracy) 	STRONG START IN WRITING <ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B (About Suffolk) Advanced instructional writing A (Instructions - DT??) First person narrative descriptions B (contrasting locations) Performance poetry (including poetry from other cultures) Oracy 	STRONG START IN WRITING <ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B (ITown centre closure) Dialogue through narrative (historical) B Poetry on a theme (emotions) B (write and perform) Advanced instructional writing B (DT)
Maths - Collins	Maths - Collins	Maths - Collins
CUSP Art and Design Drawing and Painting - Vincent Van Gogh Printmaking - (Science - rocks)	CUSP Art and Design 3D - plaster creatures Textiles and collage - Faith Ringgold	CUSP Art and Design Painting - van gogh, imaginary creature Creative response
Computing - 2 Simple Coding (How igneous rock is formed - CUSP Science) Online Safety Spreadsheets	Computing - 2 Simple Touch Typing Email Branching Databases (Food - D&T)	Computing - 2 Simple Simulations Graphing - (UK study - CUSP Geography) Presenting with Google Slides (Rome - CUSP History)
CUSP Design and Technology Textiles - how can you make a box out of cloth? Food and Nutrition - how does food affect your body and mind? (Science) BLOCK D ONLY what do we mean by a balanced diet? (Science)	CUSP Design and Technology Mechanisms - how can you do a lot of work with little effort? (Science)	CUSP Design and Technology <u>Sustainability</u> Systems - How are things powered? (Science) Structures - what makes a bridge strong?
CUSP Geography Fieldwork and map skills – human and physical features. Location, place, physical features and human features (science - magnets)	CUSP Geography Uk study - human and physical features.	CUSP Geography OS map skills and fieldwork - geographical skills and fieldwork. (History) Revisit human and physical features
CUSP History Changes in Britain from Stone Age – Iron Age - knowledge, community, power	CUSP History Local history study	CUSP History Rome and the impact on Britain - power, invasion, civilisation.
Music - Charanga	Music - Charanga	Music -Charanga
PE - Getset4PE OAA, Dodgeball Dance, Ball Skills	PE - Getset4PE Gymnastics, Football Swimming, Rounders	PE - Getset4PE Yoga, Basketball Athletics, Tennis
PSHE - PATHS Positive Classroom, Self-Esteem, Basic Emotions, Improving Self-Control, Self-Awareness and Anger Management	PSHE - PATHS Thinking Skills, Friendship - Getting Along with Others, Feelings in Relationships.	PSHE - PATHS Getting Along with Others, Feelings and Expectations, Feelings in Relationships. Endings and Transitioning
RE - Norfolk Agreed Syllabus Where do religious beliefs come from? <u>Citizenship</u> Why do people chose to make a new start?	RE - Norfolk Agreed Syllabus How do people show a commitment to faith? Is life a journey and does it ever end?	RE - Norfolk Agreed Syllabus What is philosophy and how do people make moral decisions? What difference does being a muslim make to my every day life?
CUSP Science Chemistry - Rocks, fossils Biology - Animals including humans, food, skeleton, muscles	CUSP Science Biology - Plants, flowering plants Physics - Forces and magnets, friction, magnetic	CUSP Science Physics - Light, seeing, shadows Revisit Rocks

Awe and wonder Fieldtrip - human and physical features in the market place (Geog) Fieldtrip - Sainsburys to look at food packets and fat content (food)	Awe and wonder Beach Trip River Walk Creature hunt as inspiration for DT - churchyard?	Awe and wonder Trip to Churchyard to look at Trees Grow own plants - look into planting tree's trip (Science) Time and Tide Roman Day (History)
---	---	--

Year 4 2024 – 2025 curriculum

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading (Y4) • The Queen's Nose Block 1, 2 • Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou	• The Girl who stole an Elephant Block 6 • The Girl who stole an Elephant Blocks 7, 8 • The Boy at the back of the class Blocks 9,10, 11	• Varjak Paw Block 12 • Varjak Paw Blocks 13, 14 • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 • The Raven – Edgar Allen Poe Block 18
STRONG START IN WRITING • Poems which explore form A (write and perform) • Persuasive writing A (Meeting people online advert) • First person diary entries A (NEED AN EVENT IN SCHOOL) • Critical analysis of narrative poetry A (Oracy) • Third person adventure stories A • Newspaper reports A (Floods in Great Yarmouth)	STRONG START IN WRITING • Stories from other cultures A (NEED A CULTURAL EVENT) • Persuasive writing B (advert for a made up product - Harry Potter?) • Explanatory texts A (Digestive system) • Third person adventure stories B (overcoming a challenge) • Poems which explore form B (write and perform)	STRONG START IN WRITING • Stories from other cultures B • First person diary entries B (friendship issues) • Critical analysis of narrative poetry B (oracy) • Newspaper reports B (Refurbishing winter gardens) • Explanatory texts B (Water Cycle)
Maths - Collins	Maths - Collins	Maths - Collins
CUSP Art and Design Drawing - Giorgio Morandi. Still life link to Anglo Saxons (History) Painting - Georgia O'Keefe, overpainting	CUSP Art and Design Printmaking and textiles - Kente cloth, weaving techniques and geometric shapes (Geography) 3D and Collage - Proportion and scale Alberto Giacometti	CUSP Art and Design Painting - colour, tone, tints and gradient. Creative response
Computing - 2 Simple Coding (Polar bears and how their habitat is changing - CUSP Science) Online Safety Spreadsheets (Maths)	Computing - 2 Simple Writing for different audiences (Food and nutrition - CUSP D&T/ English) Logo Animation (Water cycle - CUSP Geography)	Computing - 2 Simple Effective Search (Animals - CUSP Science) Hardware Investigators Making Music (Music)
CUSP Design and Technology Mechanisms - how many ways are there to open a door? Hinges/London bridge Food and nutrition - What's really in your food? (Science -healthy eating) BLOCK A ONLY Include is cheap food always bad for you?	CUSP Design and Technology Textiles - how can you stop a tea towel slipping off a hook? Fastenings Structures - which shapes give a structure stability? Engineering	CUSP Design and Technology Electrical systems - How useful are switches? (Science) Impact of current costs - climate change.
CUSP Geography Rivers - human and physical geography. Plastic pollution. <u>Diversity</u> Latitude and longitude - locational knowledge.	CUSP Geography Water cycle - human and physical geography. Climate change. Arctic-melting	CUSP Geography Map skills - geographical skills and fieldwork Rivers revisited - human and physical geography.
CUSP History Briatins' settlement by Anglosaxons and Scots. Invasion, power, community, democracy.	CUSP History Viking and Anglosaxon struggle for the kingdom of England to the time of Edward the Confessor. Invasion, power, community, democracy.	CUSP History Achievements of an Ancient civilisation - Egypt. Civilisation, knowledge, power, invasion.
Music - Charanga	Music - Charanga	Music - Charanga
PE - Getset4PE Yoga, Tennis Dance, Football	PE - Getset4PE Swimming, Baseball/ketball Gymnastics, Dodgeball	PE - Getset4PE OAA, Rounders Athletics, Hockey
PSHE - PATHS Getting Started, Making Good Decisions, Problem Solving	PSHE - PATHS Feelings and Relationships	PSHE - PATHS Being Responsible and Caring for Others
RE - Norfolk Agreed Syllabus What is the difference between knowing and believing? How do Christians around the world celebrate Christmas?	RE - Norfolk Agreed Syllabus Why do Christians call the day Jesus died Good Friday? What does it mean for Christians to belong to a World Wide Church?	RE - Norfolk Agreed Syllabus Why is there so much diversity of belief in Christianity?

CUSP Science Biology - Living things and their habitats. Vertebrates/invertebrates, classification. Chemistry - States of matter. Melting, evaporating, condensating. Working scientifically.	CUSP Science Biology - Animals, including humans. Teeth, digestion, food chains.	CUSP Science Physics - Sound. Properties, movement, pitch. Physics - Electricity. Sources, components, application.
Awe and wonder Waterways visit Time and Tide	Awe and wonder Time and Tide - Art workshop	Awe and wonder

Year 5 2024 – 2025 curriculum

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading • Shackleton's Journey Blocks 1,2,3 • Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 • Third person stories set in another culture A • Formal letters of application A (Letter to Shackleton to join expedition) • Poems that use word play A (write and perform) • Dialogue in narrative A (Greek myths story) • Poems which explore form A (write and perform) • Balanced argument A (Can recycling really save the planet?)	• A midsummer night's dream Block 7 • I am not a label Blocks 8, 9 • The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 • Third person stories set in another culture B • Formal letters of application B (Which fabric is ideal for creating a functional and hard wearing lunch bag?) • Playscripts (Shakespeare retelling) A • Biography A (an astronaut) • Poems that use word play B (write and perform)	• The Explorer Blocks 13, 14,15 • Five Children and It Blocks 16, 17, 18 • Playscripts B (to write a piece from AND as a playscript) • Dialogue in narrative B (Greek myths story) • Balanced argument B (is it right to ban vehicles powered by fossil fuels??) • Biography B (To decide) • Poems which explore form B (write and perform)
Maths - Collins	Maths - Collins	Maths - Collins
CUSP Art and Design <u>Citizenship</u> Drawing & Painting - landscapes (Austrian painter during WW2) Printmaking - landscapes Andy Wahol	CUSP Art and Design 3D - slab pot making, sculpture <u>Sustainability</u> Textiles & Collage - natural world art. Is our natural world being destroyed it ?	CUSP Art and Design Painting - American artist (English; the magic paintbrush) <u>Citizenship</u> Creative response - Bundle of Sticks (Aesop's fable) <i>In unity there is strength</i>
Computing - 2 Simple Coding (Animation about the labours of herakles - CUSP History) Online Safety Spreadsheets (Food - CUSP D&T)	Computing - 2 Simple Databases (Top Trump - Animals - CUSP Science) Game Creator (Anglo-Saxons - CUSP History) Modelling	Computing - 2 Simple Concept Maps Word processing with Google Docs (Earth in space - CUSP Science)
CUSP Design and Technology Food technology - why are our diets different? (Visit to Sainsburys, science) BLOCK A ONLY include what can we learn from different cultures Systems - how can we keep ourselves safe on the road? (science and computing)	CUSP Design and Technology <u>Sustainable development</u> Textiles - what material is best for making a lunch bag? Animal cruelty.	CUSP Design and Technology Structures - How are frames strengthened, reinforced and made rigid? Mechanisms - how can I lift a car onto a roof? (science; forces)
CUSP Geography <u>Sustainability</u> Locate world countries – biomes and environmental regions. Loss of biomes, deforestation, climate change. human and physical geography	CUSP Geography Map skills 4 and 6 figure grid references. Geographical skills and fieldwork	CUSP Geography OS map skills and fieldwork of a local area. Geographical skills and fieldwork. Locate world countries -REVISIT
CUSP History Ancient Greeks - civilisation, power, democracy, knowledge (geography - latitude and longitude)	CUSP History <u>Migration/Equality/Citizenship</u> Modern Greek and locality similarities.	CUSP History <u>Equality</u> Maya and Anglo-Saxons comparison study - civilisation, power, knowledge. (science-light, geography - locations) Rights of the child.
Music - Charanga Livin' on a prayer Classroom Jazz 1	Music - Charanga	Music - Charanga Make you feel my love
PE - Getset4PE Gymnastics, Netball Dance, Hockey	PE - Getset4PE Yoga, Dodgeball OAA, Football	PE - Getset4PE Swimming, Cricket Badminton, Tag Rugby
PSHE - PATHS <u>Diversity and Citizenship</u> Bullying, healthy friendships, we are all different Getting Started, Problem Solving	PSHE - PATHS Puberty; how your body changes physically and mentally. How to keep clean. How your mental health will be affected. Goals and Identity, Making and Keeping Friends	PSHE -PATHS First Aid Community issues Family circumstances and how to deal with them. Being Responsible and Caring for Others
RE -Norfolk Agreed Syllabus <u>Citizenship</u> Is being happy the greatest purpose in life? Are angels real?	RE - Norfolk Agreed Syllabus How has christianity impacted music and art through history? (history, music)	RE -Norfolk Agreed Syllabus <u>Conflict</u> Creation and science; conflicting or complementing? (science) <u>Conflict</u> Does religion bring peace or conflict?

	How do buddhists explain suffering in the world?	
CUSP Science Chemistry - Properties and changes of materials. Properties, separation, changes. Biology - Animals including humans. Animal welfare/rights of the animal. Life, growth, comparisons.	CUSP Science Physics - Earth in space. Position, movement of planets. Earth's rotation. Physics - Forces. Resistance, gravity, Galileo, levers and pulleys (DT)	CUSP Science Biology - Living things and their habitats. Plastic pollution, rights of the animal. Lifecycles, inspirational scientists, reproduction Physics - Forces REVISIT
Awe and wonder Sainsburys visit River walk	Awe and wonder GY docks Palenque virtual tour Time and Tide IntoUniveristy	Awe and wonder GY marketplace building site Time and Tide (Anglo-Saxons- review) Mapping out GY Climbing trip - Marina Centre Wellesley park (mini-olympics)

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading • Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 • Skellig (+Flanders poem) Blocks 10, 11 and 12	• All Aboard the Empire Windrush Blocks 7 8 • The Island Block 9 • How to live forever Block 6	• Intro to Dickens – Oliver Twist Blocks 13, 14,15 • Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing • Autobiography A (personal autobiography to send to another school or Sophie from Rooftoppers) • Discursive writing and speeches A (Is school uniform really necessary?) • Poems that create images and explore vocabulary A (War poetry) • First person stories with a moral A (Story with moral) • Shakespeare A (Oracy) • Explanatory text A (Circulatory system)	CUSP Writing • Extended third person narrative A (Story based on a natural disaster) • Explanatory texts B (What are volcanoes and how are they formed?) • Newspaper report A (Coastal erosion Keir Cousens) • Autobiography B (Windrush Floela Benjamin - Zoom interview request) • First person stories with a moral B	CUSP Writing • Extended third person narrative B (adventure stories) • Newspaper report B (Britain Declares War!!) • Discursive writing and speeches B (Leaving speech) • Poems that create images and explore vocabulary B (Write and perform a poem)) • Shakespeare (Sonnets/Oracy)
Maths - Collins	Maths - Collins	Maths - Collins
CUSP Art and Design Painting and Collage - still life Picasso (History) <u>Diversity and Equality</u> Drawing - Frida Kahlo Mexico (Geography)	CUSP Art and Design 3D - sculpture Dale Chihuley (American) <u>Sustainable development</u> - Printmaking and Textiles - Batik and sketches	CUSP Art and Design Painting - fish and water Creative response
Computing - 2 Simple Coding (Times table game) Online Safety (Citizenship) Spreadsheets (UK/Europe/North America - CUSP Geography)	Computing - 2 Simple Blogging (Citizenship) Text Adventures (English) Networks	Computing - 2 Simple Quizzing (British monarchs - CUSP History) Understanding Binary Spreadsheets with Google Sheets
CUSP Design and Technology <u>Diversity/Sustainable development</u> - Food technology Street Food (Geography) BLOCK A only Mechanisms - How do pulleys and gears let you see the world? (History/Geography)	CUSP Design and Technology Structures - how strong is a piece of spaghetti?	CUSP Design and Technology <u>Sustainable Development</u> - Textiles - How can we reduce, reuse and recycle? Electrical systems (Science)
CUSP Geography Physical processes: Earthquakes, mountains and volcanoes	CUSP Geography <u>Sustainable development</u> - Settlements land use and economic relationships. Human and physical geography. Place knowledge.	CUSP Geography Uk, Europe, North America comparison study Maps and orienteering. Geographical skills and fieldwork.
CUSP History <u>Conflict</u> - How did conflict change our local area? power, invasion, democracy, community (geography)	CUSP History <u>Diversity/Equality</u> - Windrush Generation - democracy, power, community (Geography)	CUSP History <u>British values</u> 5 significant monarchs - power, invasion, democracy
Music - Charanga Happy (citizenship) Classroom Jazz 2 (History)	Music - Charanga A New Year Carol (Diversity in music) Music and Identify	Music - Charanga <u>Equality</u> - You've got a friend Reflect, rewind and replay
PE - Getset4PE Gymnastics, Hockey Dance, Dodgeball	PE - Getset4PE OAA, Tag Rugby Yoga, Netball	PE - Getset4PE Badminton, Football Swimming, Cricket
PSHE - PATHS Legal and illegal drugs, County Lines, Knife crime Anti-social behaviour, Staying safe when playing out, How to get out of danger PATHS review, Study and Organisational Skills	PSHE - PATHS Recap on puberty. Sex education. Conflict Resolution, Respect	PSHE - PATHS Community issues Transition Respect, Endings and Transitioning
RE - Norfolk Agreed Syllabus Who or what is God? Is believing in God reasonable? What does it mean to be part of a global religious community?	RE - Norfolk Agreed Syllabus Is it ever right to use violence? What difference does the resurrection make to Christians?	RE - Norfolk Agreed Syllabus Does God have a plan for people?
CUSP Science <u>Sustainable development</u> - Physics - Electricity. Do it, test it, diagnose it. Biology - Animals, including humans. Circulatory system, diet, nutrition, transportation.	CUSP Science Biology - Animals including humans. Water transportation. Digestion, circulation, removal of waste Physics - Light. Properties of light, reflection, refraction, colour	CUSP Science Biology - Living things and their habitats. Pioneering scientists (History), classification Biology - Evolution and inheritance (History) Change over time, biological change, theory of evolution.
Awe and wonder Windrush- black history month Food tech- visit the market, what street food IntoUniversity - Environmental Science/Careers	Awe and wonder Bikeability	Awe and wonder Hautbois Bilke clean

