

Year R 2023 – 2024 curriculum content on a page

EYFS						
	Term 1 Knowledge and understanding of the world & Expressive Arts	Term 2 Knowledge and understanding of the world & Expressive Arts	Term 2 Knowledge and understanding of the world & Expressive Arts	Term 2 Knowledge and understanding of the world & Expressive Arts	Term 3 Knowledge and understanding of the World & Expressive Arts	Term 3 Knowledge and understanding of the World & Expressive Arts
YR	<p>1. Me and My School Maps and Photos about me Visit off site Autumn photos of children in the churchyard with fallen leaves. Paintings of trees with brown leaves.</p> <p>2. Paddington Time for tea Create a photo diary of our first lunch in school. What does Paddington like to eat? Visit off site To the minster for the harvest festival service.</p> <p>3.The little red hen Visit off site Look at the bakery stall on the market. Visit on-site (end of week 2) Trip to the kitchen to observe bread making. Name key vocabulary. Paint the animals in the story. Discuss form before starting Use large photos eg how many legs, tail?, ears, nose, eyes etc. add colour. Discuss rubrics etc.</p>	<p>1.Peace at last Looking at the routine of the day. Night time collage in art with dark skies, stars, the moon, owls, hedgehogs, cats, street lamps etc Visit off-site Comparing old and new houses in the community. Visit on-site Visiting musician. (Mrs Grimmer?) Perhaps learning a 'lullaby' with the musician to help Mr Bear go to sleep.</p> <p>2. Dear Santa Handling and melting ice. How does it feel? Where does it come from? Where shall we put it to melt quickly / slowly? Visit off site Walk to churchyard noticing winter scenery Visit on-site Santa!</p>	<p>1.What the ladybird heard Insect discussions Learning the song 'Old Macdonald' using the book. Visit off site Year group visit to a farm with the countryside trust. Visit on-site All groups Using magnifiers to go on a 'bug hunt' around the school.</p> <p>2.Kipper Visitor on-site One class am one class pm have a visit from a 'puppy' Matilda. How to care for a pet, what do they need? BE KIND posters Visit off site Visit to the pet stall on the market</p> <p>3.The very hungry caterpillar Daily routines.</p>	<p>1.Rosie's Hat Look at an aerial photo of St Nicholas Rd. Where is our school / Sainsbury's / the beach in Great Yarmouth? Put photos on a simple, large map. Visit on-site Firefighters Visit off site Photos of the children in the churchyard on a bright Spring day.</p> <p>2. Guess how much I love you? Who do you love? What is a family? Show children photos of a range of types of family. Visitor on-site Mrs Pasha or Miss Begum to visit and talk about their faith as a Muslim. Mention Ramadan, Eid, the Qur'an and prayer. Bring some items to show eg prayer mat etc Visit off site Visit to a local mosque.</p>	<p>1.We're going on a bear hunt Sorting old and new pictures of cars and vehicles. Floor maps of roads and towns. Visit off-site Visit to the Town Hall Visit on-site Mr Cheseman to bring in his vintage car and wear clothes of the period.</p> <p>2. People Who help Us Read the book together and think about the jobs we have already looked at this year. Visit on-site Police officers preferably with a police car. Dentist including their equipment and tools. Care for our teeth. (linked to annual dentist visit to YR) Visit off-site Local hairdresser.</p>	<p>1. One day on our blue planet & The Lonely Penguin Have a look at the globe and point out the two poles. Discuss the weather – how is it different.? . Visit off-site Walking to the river to look at the boats / Sea Life Centre/ Caister lifeboat station Visit on-site Mrs Steward with her tortoise</p> <p>2. Let's talk about history Photos of staff with their parents and children. Photos of children with their parents and grandparents. Visit off-site Visit the local museum to examine old toys, old everyday objects etc eg Time and Tide museum Great Yarmouth Visit on-site Parent or member of staff to visit with their parent / parents. Talk about age difference, interview about their childhoods etc</p>
	<p>Mix a pancake, Stir a pancake, Pop it in the pan; Fry the pancake, Toss the pancake, — Catch it if you can.</p> <p>Mix A Pancake by Christina Rossetti</p>					

Autumn 2023	Spring 2024	Summer 2024
Phonics - Read, write, inc	Phonics - Read, write, inc	Phonics - Read, write, inc
Poetry At The Zoo by William Makepeace Thackeray	Poetry Time by Valerie Bloom	poetry In The Tree's Defence by A.F. Harrold
Writing core texts Rumble in the Jungle Noah's Ark The Enormous Turnip Look Up! Why is the Sky Blue?	Writing core texts Kitchen Disco Willy the Dreamer - challenging stereotypes Willy and Hugh Goldilocks FunnyBones Handa's Surprise	Writing core texts Traction Man Mad About Minibeasts Owl Babies The Singing Mermaid Phonics
Maths - Collins	Maths - Collins	Maths - Collins
CUSP Art and Design Drawing - Jungle animals inspired by the work of Albrecht Durer Textiles - self-portraits, individuality	CUSP Art and Design Printmaking - designs inspired by African wax print fabric patterns	CUSP Art and Design 3D - make a clay owl Painting - paintings of the night sky inspired by the style of Vincent Van Gogh Collage - create a cityscape inspired by the work of Paul Klee
Computing - 2 Simple Online Safety & Exploring Purple Mash. Grouping & Sorting (Animals including humans CUSP Science) Pictograms	Computing - 2 Simple <ul style="list-style-type: none"> • Lego Builders • Maze Explorers • Animated Story Books (Animals - CUSP Science) 	Computing - 2 Simple <ul style="list-style-type: none"> • Coding • Spreadsheets (Countries of the UK - CUSP Geography) • Technology outside school (Changes in living memory - CUSP History)
CUSP Design and Technology Structures - building an ark	CUSP Design and Technology Food and Nutrition - healthy vegetable wraps	CUSP Design and Technology Mechanisms - pop-up book page for Traction Man Structures - building a strong and stable tower Textiles - sewing a pillow for Traction Man Understanding Materials - Story of the 3 Little Pigs; designing an appropriate house
CUSP Geography Study hot and cold locations - animal habitats Continents - the world from space	CUSP Geography Study human and physical geography in the local area; being an explorer, revisit We're Going on a Bear Hunt from EYFS Countries and capital cities of the United Kingdom	CUSP Geography Revisit continents, oceans, UK countries, capital cities and seas - focus on the surrounding seas of the UK
CUSP History The lives of significant individuals - Mae Jemison, Neil Armstrong, Tim Peake - space exploration	CUSP History Changes within living memory - shops past and present Study the lives of significant individuals - Mary Anning and David Attenborough - being a palaeontologist/naturalist	CUSP History
Music - Charanga	Music - Charanga	Music - Charmaga
PE - Getset4PE Team Building, Fitness	PE - Getset4PE Gymnastics, Target Games	PE - Getset4PE Ball Skills, Net and Wall
PSHE - PATHS Positive Classroom, Basic Feelings	PSHE - PATHS Self-Control, Sharing, Caring and Friendship, Basic Problem Solving	PSHE - PATHS Intermediate Feelings, Advanced Feelings, Wrap Up
RE - Norfolk Agreed Syllabus	RE - Norfolk Agreed Syllabus	RE - Norfolk Agreed Syllabus
CUSP Science Seasonal changes and daily weather - questions about our natural world	CUSP Science Animals, including humans - identifying and classifying animals; exploring their skeletons and anatomy Introduce Plants, including Trees - garden and wild plants, linked with gathering group names	CUSP Science Introduce everyday materials - experiment with the best material for a waterproof gardening coat Revisit Plants - identifying and classifying trees, naming parts of a tree
Experiences	Experiences	Experiences
Parent/Carer opportunities	Parent/Carer opportunities	Parent/Carer opportunities

Autumn 2022	Spring 2023	Summer 2023
<p>Big Cat texts - Mainly purple band Africa's Big Three Living Dinosaurs Chicken Licken Pacific Island Scrapbook Hector and the Cello Captain Scott: Journey to the South Pole The Digestive System So You Want a Pet Dubai From The Sky Own Goal/Jack in Goal If The Woman Who Fooled the Fairies</p>	<p>Big Cat texts - Mainly gold band Great Explorers How to be a Pirate in 10 Easy Steps Swimming With Dolphins Pet Detectives: The Ball Burglary How Does It Work Peter and the Wolf Catching Flies China's Terracotta Army The Boy With Wings Flying High Changing Designs Fossils</p>	<p>Big Cat texts - Mainly white band Dani Binns Fearless Firefighters The Wonder of the World Leaf Christmas Carol Tiger's Tale Is There Anyone Out There Our Headteacher is a Supervillain Sea Turtles Dani Binns Fairplay Footballer Smartest Giant In Town (Not Big Cat) George and the Dragon (Not Big Cat)</p>
<p>Poetry The Garden Year by Sara Coleridge</p>	<p>Poetry Some One by Walter de la Mare</p>	<p>Poetry Fairy Story by Stevie Smith</p>
<p>Writing core texts Rumble in the Jungle - Whole school text. Description Archaic text - Peter Rabbit - Character description Into the Forest - Setting description Christian the Hugging Lion - Newspaper Vlad and the Great Fire of London - Fact file</p>	<p>Writing core texts Sustainability - One Plastic Bag - Instructions Equality/Social justice letter to government - Malala's Magic Pencil - Persuasive letter Citizenship/consequences of actions - The Smartest Giant in Town - Story Bear and the Piano - Short story ending</p>	<p>Writing core texts Dougal's Deep Sea Diary – diary of their school day The Day the Crayons Quit - informal letter to a friend Cat in the Hat - Poem Meerkat Mail – postcard about Great Yarmouth</p>
<p>Maths - Collins</p>	<p>Maths - Collins</p>	<p>Maths - Collins</p>
<p>CUSP Art and Design Drawing - waves Painting - Kandinsky</p>	<p>CUSP Art and Design Printmaking - William morris Potato Textiles & Collage - using materials to make a collage. Contemporary artist.</p>	<p>CUSP Art and Design 3D - Aboriginal design - fish. Creative response</p>
<p>Computing - 2 Simple Coding Online Safety Spreadsheets (Food and nutrition - CUSP DT)</p>	<p>Computing - 2 Simple Questioning Effective Searching Creating Pictures (William Morris/Aboriginal design - CUSP Art and Design)</p>	<p>Computing - 2 Simple Making Music Presenting Ideas (Animals - CUSP Science)</p>
<p>CUSP Design and Technology Textiles Food and nutrition - How healthy is your food?</p>	<p>CUSP Design and Technology Mechanisms Understanding materials - sustainability/recycling and repurposing</p>	<p>CUSP Design and Technology Food and nutrition_What does healthy mean? Structures</p>
<p>CUSP Geography Human and Physical features Compare a small part of the UK to a non-European location</p>	<p>CUSP Geography Fieldwork and map skills</p>	<p>CUSP Geography Compare a different non-European location to our locality (Amazon Rainforest)</p>
<p>CUSP History Events beyond living memory; Great Fire of London</p>	<p>CUSP History Significant historical events, people, places in our locality - Sarah Martin (citizenship, social justice)</p>	<p>CUSP History Significant historical events, people, places in our locality</p>
<p>Music - Charanga</p>	<p>Music - Charanga</p>	<p>Music - Charanga</p>
<p>PE - Getset4PE Fundamentals, Dance</p>	<p>PE - Getset4PE Yoga, Invasion</p>	<p>PE - Getset4PE Athletics, Striking and Fielding</p>
<p>PSHE - PATHS Positive Classroom, Feelings, Feelings and Behaviours</p>	<p>PSHE - PATHS Self-Control and Anger Management, Anger Management and Problem Solving, Friendship and Feeling Lonely</p>	<p>PSHE - PATHS Manners and Listening to Others, Feelings, Emotions and Behaviours</p>
<p>RE - Norfolk Agreed Syllabus</p>	<p>RE - Norfolk Agreed Syllabus</p>	<p>RE - Norfolk Agreed Syllabus</p>
<p>CUSP Science Living things and their habitats Animals, including humans</p>	<p>CUSP Science Use of everyday materials Revisit Living things and their habitats / Animals, including humans</p>	<p>CUSP Science Plants Revisit Living things and their habitats / Animals, including humans</p>
<p>Awe and wonder Panto Elizabethan House Museum</p>	<p>Awe and wonder Toll House Row 57 Trip to Haberdashery</p>	<p>Awe and wonder Minster - bug/plant hunt Cookery with demonstration Fisherman's hospital</p>
<p>Parent/Carer opportunities Open evening Attending trip</p>	<p>Parent/Carer opportunities Attending museum trip Open evening</p>	<p>Parent/Carer opportunities</p>

Year 3 2023 – 2024 curriculum

Autumn 2022	Spring 2023	Summer 2023
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<p>Big Cat texts Puss In boots (traditional tale) <u>Citizenship</u> -Mind the gap (poetry) Sleeping Beauty (fairy story) The Stone Age (History) Weird Little Monsters (Science) Snow white and Red rose (traditional tale) How the birds got their colours (tales from other traditions)</p>	<p>Big Cat texts The Fisherman and his wife The Alien on the 99th Floor The emperor's New Clothes The Honey Guide Bird Animals on the Move Something Drastic Wizard of Oz</p>	<p>Big Cat texts Something Drastic (continued) Wizard of Oz (continued) Star Gazing The Olympic Games Roman life in Britain Tiger Dead, Tiger Dead Julius Caesar Plants, Pollen and pollinators (Science)</p>
<p>Poetry An emerald is as green as grass - Christina Rossetti</p>	<p>poetry The Door by Miroslav Holub</p>	<p>Poetry The Boneyard Rap by Wes Magee</p>
<p>Writing core texts - <i>KS2 whole school writing</i> - Description – Kai and the Monkey God - How to wash a woolly mammoth - instructions - Stone age boy – fact file about stone age - The Great Kapok Tree – story - - Sustainability</p>	<p>Writing core texts Coming to England – comparison text Out and About – poem -Help hedgehogs and protect polar bears – non chronological report Sustainability - Wangari's trees of peace – persuasive letter to council , create more green spaces in town– social conscience</p>	<p>Writing core texts - Tree Lady – Explanation text - At the beach – diary entry – beach visit - How to drive a Roman chariot? - Story of a gladiator - Meet the ancient romans – informal letter – trip to Time and Tide</p>
<p>Maths - Collins</p>	<p>Maths - Collins</p>	<p>Maths - Collins</p>
<p>CUSP Art and Design Drawing - cave paintings Printmaking - printing leaves</p>	<p>CUSP Art and Design 3D - plaster creatures Textiles and collage - Faith Ringgold</p>	<p>CUSP Art and Design Painting - van gogh, imaginary creature Creative response</p>
<p>Computing - 2 Simple Coding (How igneous rock is formed - CUSP Science) Online Safety Spreadsheets</p>	<p>Computing - 2 Simple Touch Typing Email Branching Databases (Food - D&T)</p>	<p>Computing - 2 Simple Simulations Graphing - (UK study - CUSP Geography) Presenting with Google Slides (Rome - CUSP History)</p>
<p>CUSP Design and Technology Textiles - how can you make a box out of cloth? Food</p>	<p>CUSP Design and Technology Food technology - food Mechanisms - how can you do a lot of work with little effort?</p>	<p>CUSP Design and Technology Systems Structures - what makes a bridge strong?</p>
<p>CUSP Geography Fieldwork – human and physical features</p>	<p>CUSP Geography Uk study</p>	<p>CUSP Geography OS maps and scale Revisit human and physical features</p>
<p>CUSP History Stone Age – Iron Age</p>	<p>CUSP History Local history study</p>	<p>CUSP History Rome and the impact on Britain</p>
<p>Music - Charanga</p>	<p>Music - Charanga</p>	<p>Music -Charanga</p>
<p>PE - Getset4PE OAA, Dodgeball Dance, Ball Skills</p>	<p>PE - Getset4PE Gymnastics, Football Swimming, Rounders</p>	<p>PE - Getset4PE Yoga, Basketball Athletics, Tennis</p>
<p>PSHE - PATHS Positive Classroom, Self-Esteem, Basic Emotions, Improving Self-Control, Self-Awareness and Anger Management</p>	<p>PSHE - PATHS Thinking Skills, Friendship - Getting Along with Others, Feelings in Relationships.</p>	<p>PSHE - PATHS Getting Along with Others, Feelings and Expectations, Feelings in Relationships. Endings and Transitioning</p>
<p>RE - Norfolk Agreed Syllabus</p>	<p>RE - Norfolk Agreed Syllabus</p>	<p>RE - Norfolk Agreed Syllabus</p>
<p>Music - Charanga</p>	<p>Music -Charanga</p>	<p>Music - Charanga</p>
<p>CUSP Science Rocks Animals including humans</p>	<p>CUSP Science Plants Forces and magnets</p>	<p>CUSP Science Light Revisit Rocks</p>
<p>Awe and wonder Fieldtrip - human and physical features in the market place (Geog) Fieldtrip - Sainsburys to look at food packets and fat content (food)</p>	<p>Awe and wonder Beach Trip River Walk Creature hunt as inspiration for DT - churchyard?</p>	<p>Awe and wonder Trip to Churchyard to look at Trees Grow own plants - look into planting tree's trip (Science) Time and Tide Roman Day (History)</p>
<p>Parent/Carer opportunities Parent volunteers</p>	<p>Parent/Carer opportunities Coffee morning/ read with child morning</p>	<p>Parent/Carer opportunities Class assembly</p>

Year 4 2023 – 2024 curriculum

Autumn 2022	Spring 2023	Summer 2023
<p>Big Cat texts <i>Early kings of Britain</i> (History) <i>Dragons Bride and Other stories</i> (Traditional tales) <i>What's up with the time?</i> (Maths measurement History) <u>Poetry and Citizenship</u> <i>Gathering in the Days</i> <i>How to be a Roman</i> (History) <i>The Black Bull</i> (Traditional Tale)</p>	<p>Big Cat texts <i>Vikings in Britain</i> (History) <i>Water Cycle</i> (Science) <u>Citizenship</u> <i>The Footballing Frog</i> - humourous fiction -choices. <i>Stowaway</i> (History) <i>Flash Harriett and the Missing Ostrich Eggs</i> - a mystery story <u>Poetry</u> <i>Jaws and claws and things and wings</i></p>	<p>Big Cat texts <i>Extreme Sports info</i> <i>Welcome to my city</i> - geog <i>The Talking Bird</i> <i>The Life Cycle of a Polar Bear</i> Emerald <i>The Games Player of Zob</i> <i>My Olympic Story</i> <i>The Tinderbox</i> <i>The Stubborn Prince</i> <i>Matti's Miracle</i></p>

Poetry spine Gathering Days (Collins) Fall, Leaves, Fall by Emily Bronte	Poetry spine Jaws and claws and things with wings (Collins) Waterfall's Song (2019) - Zaro Weil	Poetry spine Fisherman Chant by John Agard
Writing core texts - KS2 whole school writing - Description - King Arthur - story (Archaic) - Outthere festival newspaper report. - Queen of the falls - description of Niagara (Geography) - King Arthur or Arthur and the Golden Rope - story	Writing core texts - Arthur and the Golden rope - quest story (History) - Maths Competition Letter - Vikings in 30 seconds - information text (History) - Water Cycle -explanation text (Science)	Writing core texts - Vikings - Raider diary - Science experiment write up - Teachers in school biography book - Poetry - my life in Y4
Maths - Collins	Maths - Collins	Maths - Collins
CUSP Art and Design Drawing - Giorgio Morandi. Still life link to Anglo Saxons (History) Painting - Georgia O'Keefe, overpainting	CUSP Art and Design Printmaking and textiles - Kente cloth, weaving techniques and geometric shapes (Geography) 3D and Collage - Proportion and scale Alberto Giacometti	CUSP Art and Design Painting - colour, tone, tints and gradient. Creative response
Computing - 2 Simple Coding (Polar bears and how their habitat is changing - CUSP Science) Online Safety Spreadsheets (Maths)	Computing - 2 Simple Writing for different audiences (Food and nutrition - CUSP D&T/ English) Logo Animation (Water cycle - CUSP Geography)	Computing - 2 Simple Effective Search (Animals - CUSP Science) Hardware Investigators Making Music (Music)
CUSP Design and Technology Mechanisms - how many ways are there to open a door? Hinges/London bridge Food and nutrition - What's really in your food? (Science - healthy eating)	CUSP Design and Technology Textiles - how can you stop a tea towel slipping off a hook? Fastenings Structures - which shapes give a structure stability? Engineering	CUSP Design and Technology Electrical systems - How useful are switches? (Science) Impact of current costs - climate change. Food and nutrition - is cheap food always worse for you? (Science - healthy eating) Famine, cost of living. Food banks advertisement.
CUSP Geography Rivers - human and physical geography. Plastic pollution. Diversity Latitude and longitude - locational knowledge.	CUSP Geography Rivers revisited - human and physical geography. Water cycle - human and physical geography. Climate change. Arctic-melting	CUSP Geography Map skills - geographical skills and fieldwork
CUSP History Briatins' settlement by Anglosaxons and Scots. Invasion, power, community, democracy.	CUSP History Viking and Anglosaxon struggle for the kingdom of England to the time of Edward the Confessor. Invasion, power, community, democracy.	CUSP History Achievements of an Ancient civilisation - Egypt. Civilisation, knowledge, power, invasion.
Music - Charanga	Music - Charanga	Music - Charanga
PE - Getset4PE Yoga, Tennis Dance, Football	PE - Getset4PE Swimming, Baseball, Basketball Gymnastics, Dodgeball	PE - Getset4PE OAA, Rounders Athletics, Hockey
PSHE - PATHS Getting Started, Making Good Decisions, Problem Solving	PSHE - PATHS Feelings and Relationships	PSHE - PATHS Being Responsible and Caring for Others
RE - Norfolk Agreed Syllabus What is the difference	RE - Norfolk Agreed Syllabus	RE - Norfolk Agreed Syllabus How did the world come to be?
CUSP Science Biology - Living things and their habitats. Vertebrates/invertebrates, classification. Chemistry - States of matter. Melting, evaporating, condensing. Working scientifically.	CUSP Science Biology - Animals, including humans. Teeth, digestion, food chains.	CUSP Science Physics - Sound. Properties, movement, pitch. Physics - Electricity. Sources, components, application.
Awe and wonder Waterways visit Time and Tide	Awe and wonder Time and Tide - Art workshop	Awe and wonder
Parent/Carer opportunities	Parent/Carer opportunities	Parent/Carer opportunities

Year 5 2023 – 2024 curriculum

Autumn 2022	Spring 2023	Summer 2023
<p>Big Cat texts Sapphire <u>Democracy</u> - How to be an ancient greek (History) <i>Great Greek Myths</i> - (Traditional tales, History) <i>The wind in the willows</i> - (Literary heritage) <u>Equality</u> - <i>Leopard poacher</i> - (A story from another culture) Archaic - <i>The Merchant of Venice</i> <i>The Ultimate World Quiz</i> (Geography) Emerald The Journey of Odysseus (History)</p>	<p>Big Cat texts Sapphire Archaic <i>The Railway children</i> Archaic <i>The Comedy of Error</i> <i>Tara Binns Creative coders</i> (Computing) <i>Big Bang</i> (Science; physics) <u>Citizenship</u> <i>The Travellers guide to the solar system</i> (Science; physics, geography) <i>How to build a house</i> (DT, Science) Emerald Emerald <u>British Values</u> - <i>Top Ten Great Britons</i> (History) <i>Black Holes</i> (Science; physics) <i>Your brain</i> (Science)</p>	<p>Big Cat texts <i>The Jungle Book</i> (Literary heritage) <i>Black Beauty</i> (Literary heritage) Archaic <i>Henry V</i> <i>Lifecycles</i> (Science) <i>Shang Dynasty</i> (History) <u>Sustainable development</u> - The lifecycle of an Orca (Science) Emerald <u>Migration</u> <i>Matti's Miracle</i> (History)</p>
<p>Poetry Remember by Matt Goodfellow</p>	<p>Poetry Comet by Kate Wakeling</p>	<p>Poetry Highway man <i>Endangered</i> (2002) - John Mole</p>

<p>Writing core texts -KS2 whole school writing - Description -Leo and Gorgon's Curse - Letter (History) - Science experiment write up -The Snowman - Short story descriptive piece</p>	<p>Writing core texts - <i>Visiting the library</i> - Newspaper -Citizenship - The Martian - Transmission text to inspire an appreciation for achievements. - Letter -Professor Astro Cat's solar system - writing the end of the story (Science)</p>	<p>Writing core texts -Diversity - A chocolate tree; a Mayan folktale - poetry -British values - Shackleton's journey - diary (History) -Diversity Her Story - biography - Letter writing to new teacher/asking to be part of community heroes.</p>
Maths - Collins	Maths - Collins	Maths - Collins
<p>CUSP Art and Design Citizenship Drawing & Painting - landscapes (Austrian painter during WW2) Printmaking - landscapes Andy Wahol</p>	<p>CUSP Art and Design 3D - slab pot making, sculpture Sustainability Textiles & Collage - natural world art. Is our natural world being destroyed it ?</p>	<p>CUSP Art and Design Painting - American artist (English; the magic paintbrush) Citizenship Creative response - Bundle of Sticks (Aesop's fable) <i>In unity there is strength</i></p>
<p>Computing - 2 Simple Coding (Animation about the labours of herakles - CUSP History) Online Safety Spreadsheets (Food - CUSP D&T)</p>	<p>Computing - 2 Simple Databases (Top Trump - Animals - CUSP Science) Game Creator (Anglo-Saxons - CUSP History) Modelling</p>	<p>Computing - 2 Simple Concept Maps Word processing with Google Docs (Earth in space - CUSP Science)</p>
<p>CUSP Design and Technology Food technology - why are our diets different? (Visit to Sainsburys, science) Systems - how can we keep ourselves safe on the road? (science and computing)</p>	<p>CUSP Design and Technology Sustainable development Textiles - what material is best for making a lunch bag? Animal cruelty. Food sustainability Food technology - What can you learn from different cultures' diets? (geography)</p>	<p>CUSP Design and Technology Structures - How are frames strengthened, reinforced and made rigid? Mechanisms - how can I lift a car onto a roof? (science; forces)</p>
<p>CUSP Geography Sustainability Locate world countries – biomes and environmental regions. Loss of biomes, deforestation, climate change. human and physical geography</p>	<p>CUSP Geography Map skills 4 and 6 figure grid references. Geographical skills and fieldwork</p>	<p>CUSP Geography OS map skills and fieldwork of a local area. Geographical skills and fieldwork. Locate world countries -REVISIT</p>
<p>CUSP History Ancient Greeks - civilisation, power, democracy, knowledge (geography - latitude and longitude)</p>	<p>CUSP History Migration/Equality/Citizenship Modern Greek and locality similarities.</p>	<p>CUSP History Equality Maya and Anglo-Saxons comparison study - civilisation, power, knowledge. (science-light, geography - locations) Rights of the child.</p>
<p>Music - Charanga Livin' on a prayer Classroom Jazz 1</p>	<p>Music - Charanga</p>	<p>Music - Charanga Make you feel my love</p>
<p>PE - Getset4PE Gymnastics, Netball Dance, Hockey</p>	<p>PE - Getset4PE Yoga, Dodgeball OAA, Football</p>	<p>PE - Getset4PE Swimming, Cricket Badminton, Tag Rugby</p>
<p>PSHE - PATHS Diversity and Citizenship Bullying, healthy friendships, we are all different Getting Started, Problem Solving</p>	<p>PSHE - PATHS Puberty; how your body changes physically and mentally. How to keep clean. How your mental health will be affected. Goals and Identity, Making and Keeping Friends</p>	<p>PSHE - PATHS First Aid Community issues Family circumstances and how to deal with them. Being Responsible and Caring for Others</p>
<p>RE -Norfolk Agreed Syllabus Citizenship Is being happy the greatest purpose in life? Are angels real?</p>	<p>RE - Norfolk Agreed Syllabus How has christianity impacted music and art through history? (history, music) How do buddhists explain suffering in the world?</p>	<p>RE -Norfolk Agreed Syllabus Conflict Creation and science; conflicting or complementing? (science) Conflict Does religion bring peace or conflict?</p>
<p>CUSP Science Chemistry - Properties and changes of materials. Properties, separation, changes. Biology - Animals including humans. Animal welfare/rights of the animal. Life, growth, comparisons.</p>	<p>CUSP Science Physics - Earth in space. Position, movement of planets. Earth's rotation. Physics - Forces. Resistance, gravity, Galileo, levers and pulleys (DT)</p>	<p>CUSP Science Biology - Living things and their habitats. Plastic pollution, rights of the animal. Lifecycles, inspirational scientists, reproduction Physics - Forces REVISIT</p>
<p>Awe and wonder Sainsburys visit River walk</p>	<p>Awe and wonder GY docks Palenque virtual tour Time and Tide IntoUniveristy</p>	<p>Awe and wonder GY marketplace building site Time and Tide (Anglo-Saxons- review) Mapping out GY Climbing trip - Marina Centre Wellesley park (mini-olympics)</p>
<p>Parent/Carer opportunities Reading volunteers</p>	<p>Parent/Carer opportunities Child led parent's evening</p>	<p>Parent/Carer opportunities</p>

Year 6 2023 – 2024 curriculum

Autumn 2022	Spring 2023	Summer 2023
<p>Big Cat texts Archaic - <i>The Tempest</i> <u>Citizenship living in a diverse world</u> -Selim-Hassan <i>the Seventh and the wall</i> (Geography) <u>Diversity</u> - <i>I have a dream</i> (Playscript) <i>How to make Manga characters</i> (Art & Design links) <u>Citizenship</u> - <i>My journey across the indian ocean</i> (Geography/PE/autobiography)) <i>Light</i> (Science/information)</p>	<p>Big Cat texts Archaic -<i>Twelfth Night</i> Archaic - <i>Antony and Cleopatra</i> <u>Citizenship</u> - <i>Project Bright Spark</i> <u>Sustainable development</u> - <i>Fragile Earth</i> (Geography) <i>Designing Places and Spaces</i> (DT) <i>Technology in the battle of Britain</i> (History, Science, Geography)</p>	<p>Big Cat texts Archaic - <i>The Three Musketeers</i> Tara Binns, <i>Clued up detective</i> <i>The lost gardens</i> (History, playscript) <i>Creatures from the past</i> (History/Science) <u>Equality</u> - <i>Mary Anning: Fossil Hunter</i> (History) <i>The story of the wolf</i> (Science)</p>
<p>Poetry Humming-Bird by D.H. Lawrence</p>	<p>Poetry Benjamin Zephania Grim and Gloomy by James Reeves</p>	<p>Poetry If (writing) Eastbourne by Joseph Coelho</p>
<p>Writing core texts -<i>KS2 whole school writing</i> - Description - <u>Citizenship/Consequences of Actions</u> - <i>Holes</i> x2 texts - letter/persuasive diary <u>Diversity</u> Gregory Cool - writing the end of the story (Geography)</p>	<p>Writing core texts <u>British Values</u> - Queen Victoria biography (History) Earth shattering events - newspaper (Geography) <u>British Values</u> - Queen book - Royal family story (History)</p>	<p>Writing core texts <u>Sustainable development</u> - Beach clean - letter (Geography) Origin of the species - balanced argument - debate. (History/Science) (Archaic - Hound of the Baskervilles - story) Poetry - If Rudyard Kipling Leavers Book writing</p>

Maths - Collins	Maths - Collins	Maths - Collins
CUSP Art and Design Painting and Collage - still life Picasso (History) <u>Diversity and Equality</u> Drawing - Frida Kahlo Mexico (Geography)	CUSP Art and Design 3D - sculpture Dale Chihuley (American) <u>Sustainable development</u> - Printmaking and Textiles - Batik and sketches	CUSP Art and Design Painting - fish and water Creative response
Computing - 2 Simple Coding (Times table game) Online Safety (Citizenship) Spreadsheets (UK/Europe/North America - CUSP Geography)	Computing - 2 Simple Blogging (Citizenship) Text Adventures (English) Networks	Computing - 2 Simple Quizzing (British monarchs - CUSP History) Understanding Binary Spreadsheets with Google Sheets
CUSP Design and Technology <u>Diversity/Sustainable development</u> - Food technology Street Food (Geography) Mechanisms - How do pulleys and gears let you see the world? (History/Geography)	CUSP Design and Technology Food technology (Science) Structures - how strong is a piece of spaghetti?	CUSP Design and Technology <u>Sustainable Development</u> - Textiles - How can we reduce, reuse and recycle? Electrical systems (Science)
CUSP Geography Uk, Europe, North America comparison study	CUSP Geography Physical processes: Earthquakes, mountains and volcanoes	CUSP Geography <u>Sustainable development</u> - Settlements land use and economic relationships. Human and physical geography. Place knowledge. Maps and orienteering. Geographical skills and fieldwork.
CUSP History Diversity/Equality - Windrush Generation - democracy, power, community (Geography)	CUSP History British values 5 significant monarchs - - power, invasion, democracy	CUSP History Conflict - How did conflict change our local area? power, invasion, democracy, community (geography)
Music - Charanga Happy (citizenship) Classroom Jazz 2 (History)	Music - Charanga A New Year Carol (Diversity in music) Music and Identify	Music - Charanga <u>Equality</u> - You've got a friend Reflect, rewind and replay
PE - Getset4PE Gymnastics, Hockey Dance, Dodgeball	PE - Getset4PE OAA, Tag Rugby Yoga, Netball	PE -Getset4PE Badminton, Football Swimming, Cricket
PSHE - PATHS Legal and illegal drugs, County Lines, Knife crime Anti-social behaviour, Staying safe when playing out, How to get out of danger PATHS review, Study and Organisational Skills	PSHE - PATHS Recap on puberty. Sex education. Conflict Resolution, Respect	PSHE - PATHS Community issues Transition Respect, Endings and Transitioning
RE - Norfolk Agreed Syllabus Who or what is God? Is believing in God reasonable? What does it mean to be part of a global religious community?	RE - Norfolk Agreed Syllabus Is it ever right to use violence? What difference does the resurrection make to Christians?	RE - Norfolk Agreed Syllabus Does God have a plan for people?
CUSP Science Biology - Living things and their habitats. Pioneering scientists (History), classification Physics - Light. Properties of light, reflection, refraction, colour	CUSP Science Biology - Animals, including humans. Circulatory system, diet, nutrition, transportation. Biology - Animals including humans. Water transportation. Digestion, circulation, removal of waste	CUSP Science <u>Sustainable development</u> - Physics - Electricity. Do it, test it, diagnose it. Biology - Evolution and inheritance (History) Change over time, biological change, theory of evolution.
<i>Awe and wonder</i> Windrush- black history month Food tech- visit the market, what street food IntoUniversity - Environmental Science/Careers	<i>Awe and wonder</i> Bikeability	<i>Awe and wonder</i> Hautbois Bilke clean
Parent/Carer opportunities Parents evening	Parent/Carer opportunities Parents evening	Parent/Carer opportunities