

# Year R 2022 – 2023 curriculum content on a page

EYFS						
	Term 1 Knowledge and understanding of the world & Expressive Arts		Term 2 Knowledge and understanding of the world & Expressive Arts		Term 3 Knowledge and understanding of the World & Expressive Arts	
YR	<p><b>1. Me and My School</b> Maps and Photos about me <a href="#">Visit off site</a> Autumn photos of children in the churchyard with fallen leaves. Paintings of trees with brown leaves.</p> <p><b>2. Paddington Time for tea</b> Create a photo diary of our first lunch in school. What does Paddington like to eat? <a href="#">Visit off site</a> To the minster for the harvest festival service.</p> <p><b>3. The little red hen</b> <a href="#">Visit off site</a> Look at the bakery stall on the market. <a href="#">Visit on-site (end of week 2)</a> Trip to the kitchen to observe bread making. Name key vocabulary. Paint the animals in the story. Discuss form before starting Use large photos eg how many legs, tail?, ears, nose, eyes etc. add colour. Discuss rubrics etc.</p>	<p><b>1. Peace at last</b> Looking at the routine of the day. Night time collage in art with dark skies, stars, the moon, owls, hedgehogs, cats, street lamps etc <a href="#">Visit off-site</a> Comparing old and new houses in the community. <a href="#">Visit on-site</a> Visiting musician. (Mrs Grimmer?) Perhaps learning a 'lullaby' with the musician to help Mr Bear go to sleep.</p> <p><b>2. Dear Santa</b> Handling and melting ice. How does it feel? Where does it come from? Where shall we put it to melt quickly / slowly? <a href="#">Visit off site</a> Walk to churchyard noticing winter scenery <a href="#">Visit on-site</a> Santa!</p>	<p><b>1. What the ladybird heard</b> Insect discussions Learning the song 'Old Macdonald' using the book. <a href="#">Visit off site</a> Year group visit to a farm with the countryside trust. <a href="#">Visit on-site</a> All groups Using magnifiers to go on a 'bug hunt' around the school.</p> <p><b>2. Kipper</b> <a href="#">Visitor on-site</a> One class am one class pm have a visit from a 'puppy' Matilda. How to care for a pet, what do they need? BE KIND posters <a href="#">Visit off site</a> Visit to the pet stall on the market</p> <p><b>3. The very hungry caterpillar</b> Daily routines.</p>	<p><b>1. Rosie's Hat</b> Look at an aerial photo of St Nicholas Rd. Where is our school / Sainsbury's / the beach in Great Yarmouth? Put photos on a simple, large map. <a href="#">Visit on-site</a> Firefighters <a href="#">Visit off site</a> Photos of the children in the churchyard on a bright Spring day.</p> <p><b>2. Guess how much I love you?</b> Who do you love? What is a family? Show children photos of a range of types of family. <a href="#">Visitor on-site</a> Mrs Pasha or Miss Begum to visit and talk about their faith as a Muslim. Mention Ramadan, Eid, the Qur'an and prayer. Bring some items to show eg prayer mat etc <a href="#">Visit off site</a> Visit to a local mosque.</p>	<p><b>1. We're going on a bear hunt</b> Sorting old and new pictures of cars and vehicles. Floor maps of roads and towns. <a href="#">Visit off-site</a> Visit to the Town Hall</p> <p><a href="#">Visit on-site</a> Mr Cheseman to bring in his vintage car and wear clothes of the period.</p> <p><b>2. People Who help Us</b> Read the book together and think about the jobs we have already looked at this year. <a href="#">Visit on-site</a> Police officers preferably with a police car. Dentist including their equipment and tools. Care for our teeth. (linked to annual dentist visit to YR) <a href="#">Visit off-site</a> Local hairdresser.</p>	<p><b>1. One day on our blue planet &amp; The Lonely Penguin</b> Have a look at the globe and point out the two poles. Discuss the weather – how is it different.? . <a href="#">Visit off-site</a> Walking to the river to look at the boats / Sea Life Centre/ Caister lifeboat station <a href="#">Visit on-site</a> Mrs Steward with her tortoise</p> <p><b>2. Let's talk about history</b> Photos of staff with their parents and children. Photos of children with their parents and grandparents. <a href="#">Visit off-site</a> Visit the local museum to examine old toys, old everyday objects etc eg Time and Tide museum Great Yarmouth <a href="#">Visit on-site</a> Parent or member of staff to visit with their parent / parents. Talk about age difference, interview about their childhoods etc</p>

# Year 1

# 2022 – 2023 curriculum content on a page

Autumn 2022	Spring 2023	Summer 2023
<b>Big Cat texts</b> TBC	<b>Big Cat texts</b> TBC	<b>Big Cat texts</b> TBC
<b>Writing core texts</b> Rumble in the Jungle Noah's Ark The Enormous Turnip The Emperor's New Clothes Why is the Sky Blue?	<b>Writing core texts</b> Kitchen Disco Willy the Dreamer Goldilocks FunnyBones	<b>Writing core texts</b> Traction Man Mad About Minibeasts Owl Babies Handa's Surprise The Singing Mermaid
<b>Maths - Collins</b>	<b>Maths - Collins</b>	<b>Maths - Collins</b>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Printmaking</li> <li>Textiles</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Collage</li> <li>3D</li> </ul>
<b>Computing - 2 Simple</b> <ul style="list-style-type: none"> <li>Online Safety &amp; Exploring Purple Mash.</li> <li>Grouping &amp; Sorting (Animals including humans - CUSP Science)</li> <li>Pictograms</li> </ul>	<b>Computing - 2 Simple</b> <ul style="list-style-type: none"> <li>Lego Builders</li> <li>Maze Explorers</li> <li>Animated Story Books (Animals - CUSP Science)</li> </ul>	<b>Computing - 2 Simple</b> <ul style="list-style-type: none"> <li>Coding</li> <li>Spreadsheets (Countries of the UK - CUSP Geography)</li> <li>Technology outside school (Changes in living memory - CUSP History)</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms</li> <li>Structures</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and nutrition</li> <li>Understanding materials</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and nutrition</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Continents</li> <li>Oceans</li> <li>Countries of UK</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Capital cities of UK</li> <li>Seas around UK</li> <li>Revisit continents, oceans, countries of UK, capital cities</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Hot and cold places</li> <li>Mapping and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Changes within Living memory</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music - Charanga</b>	<b>Music - Charanga</b>	<b>Music - Charmaga</b>
<b>PE - Getset4PE</b> Team Building, Fitness	<b>PE - Getset4PE</b> Gymnastics, Target Games	<b>PE - Getset4PE</b> Ball Skills, Net and Wall
<b>PSHE - PATHS</b>	<b>PSHE - PATHS</b>	<b>PSHE - PATHS</b>
<b>RE - Norfolk Agreed Syllabus</b>	<b>RE - Norfolk Agreed Syllabus</b>	<b>RE - Norfolk Agreed Syllabus</b>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Seasonal changes and daily weather</li> <li>Introduce Plants – (trees)</li> <li>Animals, including humans</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Everyday materials</li> <li>Revisit Animals, including humans</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Plants</li> <li>Revisit Plants, Animals including humans, Seasonal change and weather</li> </ul>
<b>Awe and wonder</b> Trip to Minster - Bible story with Father Simon - Noah's Ark. Trip to an allotment - Dig up vegetables - The Enormous Turnip	<b>Awe and wonder</b> Careers - Getting people in - Willy the Dreamer.	<b>Awe and wonder</b> Farm trip - Owl babies Trip to Minster - Identify Trees - Owl babies
<b>Parent/Carer opportunities</b>	<b>Parent/Carer opportunities</b>	<b>Parent/Carer opportunities</b>

# Year 2

# 2022 – 2023 curriculum content on a page

Autumn 2022	Spring 2023	Summer 2023
<p>Big Cat texts - Mainly purple band</p> <p>Africa's Big Three</p> <p>Living Dinosaurs</p> <p>Chicken Licken</p> <p>Pacific Island Scrapbook</p> <p>Hector and the Cello</p> <p>Captain Scott: Journey to the South Pole</p> <p>The Digestive System</p> <p>So You Want a Pet</p> <p>Dubai From The Sky</p> <p>Own Goal/Jack in Goal</p> <p>If</p> <p>The Woman Who Fooled the Fairies</p>	<p>Big Cat texts - Mainly gold band</p> <p>Great Explorers</p> <p>How to be a Pirate in 10 Easy Steps</p> <p>Swimming With Dolphins</p> <p>Pet Detectives: The Ball Burglary</p> <p>How Does It Work</p> <p>Peter and the Wolf</p> <p>Catching Flies</p> <p>China's Terracotta Army</p> <p>The Boy With Wings</p> <p>Flying High</p> <p>Changing Designs</p> <p>Fossils</p>	<p>Big Cat texts - Mainly white band</p> <p>Dani Binns Fearless Firefighters</p> <p>The Wonder of the World Leaf</p> <p>Christmas Carol</p> <p>Tiger's Tale</p> <p>Is There Anyone Out There</p> <p>Our Headteacher is a Supervillain</p> <p>Sea Turtles</p> <p>Dani Binns Fairplay Footballer</p> <p>Smartest Giant In Town (Not Big Cat)</p> <p>George and the Dragon (Not Big Cat)</p>
<p>Writing core texts</p> <p>Peter Rabbit - Character description</p> <p>Into the Forest - Setting description</p> <p>Vlad and the Great Fire of London - Fact file</p> <p>Christian the Hugging Lion - Newspaper</p>	<p>Writing core texts</p> <p>Malala's Magic Pencil - Persuasive letter</p> <p>One Plastic Bag - Instructions</p> <p>The Smartest Giant in Town - Story</p> <p>Bear and the Piano - Story ending</p>	<p>Writing core texts</p> <p>Dougal's Deep Sea Diary - diary</p> <p>The Day the Crayons Quit - informal letter</p> <p>Cat in the Hat - Poem</p> <p>Meerkat Mail - postcard</p>
<p>Maths - Collins</p>	<p>Maths - Collins</p>	<p>Maths - Collins</p>
<p>CUSP Art and Design</p> <ul style="list-style-type: none"> <li>Drawing - waves</li> <li>Painting - Kandinsky</li> </ul>	<p>CUSP Art and Design</p> <ul style="list-style-type: none"> <li>Printmaking - William morris Potato printing</li> <li>Textiles &amp; Collage - using materials to make a collage. Contemporary artist.</li> </ul>	<p>CUSP Art and Design</p> <ul style="list-style-type: none"> <li>3D - Aboriginal design - fish.</li> <li>Creative response</li> </ul>
<p>Computing - 2 Simple</p> <ul style="list-style-type: none"> <li>Coding</li> <li>Online Safety</li> <li>Spreadsheets (Food and nutrition - CUSP DT)</li> </ul>	<p>Computing - 2 Simple</p> <ul style="list-style-type: none"> <li>Questioning</li> <li>Effective Searching</li> <li>Creating Pictures (William Morris/Aboriginal design - CUSP Art and Design)</li> </ul>	<p>Computing - 2 Simple</p> <ul style="list-style-type: none"> <li>Making Music</li> <li>Presenting Ideas (Animals - CUSP Science)</li> </ul>
<p>CUSP Design and Technology</p> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and nutrition</li> </ul>	<p>CUSP Design and Technology</p> <ul style="list-style-type: none"> <li>Mechanisms</li> <li>Understanding materials</li> </ul>	<p>CUSP Design and Technology</p> <ul style="list-style-type: none"> <li>Structures</li> <li>Food and nutrition - How healthy is your food?</li> </ul>
<p>CUSP Geography</p> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location</li> </ul>	<p>CUSP Geography</p> <ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location</li> <li>Fieldwork and map skills</li> </ul>	<p>CUSP Geography</p> <ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality (Amazon Rainforest)</li> </ul>
<p>CUSP History</p> <ul style="list-style-type: none"> <li>Events beyond living memory; Great Fire of London</li> </ul>	<p>CUSP History</p> <ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> </ul>	<p>CUSP History</p> <ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> <li>Revisit – Events beyond living memory</li> </ul>
<p>Music - Charanga</p>	<p>Music - Charanga</p>	<p>Music - Charanga</p>
<p>PE - Getset4PE</p> <p>Fundamentals, Dance</p>	<p>PE - Getset4PE</p> <p>Yoga, Invasion</p>	<p>PE - Getset4PE</p> <p>Athletics, Striking and Fielding</p>
<p>PSHE - PATHS</p>	<p>PSHE - PATHS</p>	<p>PSHE - PATHS</p>
<p>RE - Norfolk Agreed Syllabus</p>	<p>RE - Norfolk Agreed Syllabus</p>	<p>RE - Norfolk Agreed Syllabus</p>
<p>CUSP Science</p> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> </ul>	<p>CUSP Science</p> <ul style="list-style-type: none"> <li>Use of everyday materials</li> <li>Revisit Living things and their habitats / materials</li> </ul>	<p>CUSP Science</p> <ul style="list-style-type: none"> <li>Plants</li> <li>Revisit Living things and their habitats / Animals, including humans</li> </ul>
<p>Awe and wonder</p> <p>Panto</p> <p>Elizabethan House Museum</p>	<p>Awe and wonder</p> <p>Toll House</p> <p>Row 57</p> <p>Trip to Haberdashery</p>	<p>Awe and wonder</p> <p>Minster - bug/plant hunt</p> <p>Cookery with demonstration</p> <p>Fisherman's hospital</p>
<p>Parent/Carer opportunities</p> <p>Open evening</p> <p>Attending trip</p>	<p>Parent/Carer opportunities</p>	<p>Parent/Carer opportunities</p>

# Year 3

# 2022 – 2023 curriculum content on a page

Autumn 2022	Spring 2023	Summer 2023
<b>Big Cat texts</b> Puss In boots (traditional tale) Citizenship -Mind the gap (poetry) Sleeping Beauty (fairy story) The Stone Age (History) Weird Little Monsters (Science) Snow white and Red rose (traditional tale) How the birds got their colours (tales from other traditions)	<b>Big Cat texts</b> The Fisherman and his wife The Alien on the 99th Floor The emperor's New Clothes The Honey Guide Bird Animals on the Move Something Drastic Wizard of Oz	<b>Big Cat texts</b> Something Drastic (continued) Wizard of Oz (continued) Star Gazing The Olympic Games Roman life in Britain Tiger Dead, Tiger Dead Julius Caesar Plants, Pollen and pollinators
<b>Writing core texts</b> Pebble in my pocket - factfile Stone age boy - diary entry How to wash a woolly mammoth - instructions The Great Kapok Tree - story	<b>Writing core texts</b> At the beach - setting description Town is by the sea - comparison Out and About - letter about childhood experiences Help hedgehogs and protect polar bears - fact file	<b>Writing core texts</b> How to drive a Roman chariot? - Story of a gladiator Meet the ancient romans - fact file Tree Lady - Newspaper Wangari's trees of peace - poem
<b>Maths - Collins</b>	<b>Maths - Collins</b>	<b>Maths - Collins</b>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing - cave paintings</li> <li>Printmaking - printing leaves</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>3D - plaster creatures</li> <li>Textiles and collage - Faith Ringgold</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Painting - van gogh, imaginary creature</li> <li>Creative response</li> </ul>
<b>Computing - 2 Simple</b> <ul style="list-style-type: none"> <li>Coding (How igneous rock is formed - CUSP Science)</li> <li>Online Safety</li> <li>Spreadsheets</li> </ul>	<b>Computing - 2 Simple</b> <ul style="list-style-type: none"> <li>Touch Typing</li> <li>Email</li> <li>Branching Databases (Food - D&amp;T)</li> </ul>	<b>Computing - 2 Simple</b> <ul style="list-style-type: none"> <li>Simulations</li> <li>Graphing - (UK study - CUSP Geography)</li> <li>Presenting with Google Slides (Rome - CUSP History)</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles - how can you make a box out of cloth?</li> <li>Food</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food technology - food</li> <li>Mechanisms - how can you do a lot of work with little effort?</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Systems</li> <li>Structures - what makes a bridge strong?</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Fieldwork – human and physical features</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Uk study</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>NEW OS maps and scale</li> <li>Revisit human and physical features</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> <li>Rome and the impact on Britain</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>
<b>Music - Charanga</b>	<b>Music - Charanga</b>	<b>Music -Charanga</b>
<b>PE - Getset4PE</b> OAA, Dodgeball Dance, Ball Skills	<b>PE - Getset4PE</b> Gymnastics, Football Swimming, Rounders	<b>PE - Getset4PE</b> Yoga, Basketball Athletics, Tennis
<b>PSHE - PATHS</b>	<b>PSHE - PATHS</b>	<b>PSHE - PATHS</b>
<b>RE - Norfolk Agreed Syllabus</b>	<b>RE - Norfolk Agreed Syllabus</b>	<b>RE - Norfolk Agreed Syllabus</b>
<b>Music - Charanga</b>	<b>Music -Charanga</b>	<b>Music - Charanga</b>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Rocks</li> <li>Animals including humans</li> <li>Rocks revisit</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Light</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Plants</li> </ul>
<b>Awe and wonder</b> Fieldtrip - human and physical features in the market place (Geog) Fieldtrip - Sainsburys to look at food packets and fat content (food)	<b>Awe and wonder</b> Beach Trip River Walk Creature hunt as inspiration for DT - churchyard?	<b>Awe and wonder</b> Trip to Churchyard to look at Trees Grow own plants - look into planting tree's trip (Science) Time and Tide Roman Day (History)
<b>Parent/Carer opportunities</b>	<b>Parent/Carer opportunities</b>	<b>Parent/Carer opportunities</b>
Parent volunteers	Coffee morning/ read with child morning	Class assembly

# Year 4

# 2022 – 2023 curriculum content on a page

Autumn 2022	Spring 2023	Summer 2023
<b>Big Cat texts</b> Early kings of Britain Dragons Bride and Other stories	<b>Big Cat texts</b> Vikings in Britain Water Cycle Flash Harriet The Footballing Frog	<b>Big Cat texts</b> TBC
<b>Writing core texts</b> Beowulf - monster description King Arthur - story Queen of the falls - description of Niagara Secrets of Black Rock - persuasive argument to have a nature area.	<b>Writing core texts</b> Vikings in 30 seconds - information text Arthur and the Golden rope - newspaper Lila and the secret of rain - quest story Collins Water Cycle -explanation text	<b>Writing core texts</b> Egyptian Cinderella - biography - Cleopatra So you think you got it bad. - diary based on a child in GY Azzi in Between - persuasive letter why we need to share our home Collins Wind in the Willows - poetry
<b>Maths - Collins</b>	<b>Maths - Collins</b>	<b>Maths - Collins</b>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting</li> <li>•</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Printmaking and textiles</li> <li>• Textiles and collage</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Creative response</li> <li>• Painting</li> </ul>
<b>Computing - 2 Simple</b> <ul style="list-style-type: none"> <li>• Coding (Polar bears and how their habitat is changing - CUSP Science)</li> <li>• Online Safety</li> <li>• Spreadsheets</li> </ul>	<b>Computing - 2 Simple</b> <ul style="list-style-type: none"> <li>• Writing for different audiences(Food and nutrition - CUSP D&amp;T)</li> <li>• Logo</li> <li>• Animation (Water cycle - CUSP Geography)</li> </ul>	<b>Computing - 2 Simple</b> <ul style="list-style-type: none"> <li>• Effective Search (Animals - CUSP Science)</li> <li>• Hardware Investigators</li> <li>• Making Music</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Mechanisms - how many ways are there to open a door?</li> <li>• Food and nutrition</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Textiles - how can you stop a tea towel slipping off a hook?</li> <li>• Structures - which shapes give a structure stability?</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Electrical systems</li> <li>• Food and nutrition - is cheap food always worse for you?</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Rivers</li> <li>• Latitude and longitude</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Rivers</li> <li>• Water cycle</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Rivers revisited</li> <li>• Fieldwork and mapping</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Anglo saxons</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Vikings</li> <li>• Ancient civilisation - Egypt</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Ancient civilisation - Egypt</li> </ul>
<b>Music - Charanga</b>	<b>Music - Charanga</b>	<b>Music - Charanga</b>
<b>PE - Getset4PE</b> Yoga, Tennis Dance, Football	<b>PE - Getset4PE</b> Swimming, Basketball Gymnastics, Dodgeball	<b>PE - Getset4PE</b> OAA, Rounders Athletics, Hockey
<b>PSHE - PATHS</b>	<b>PSHE - PATHS</b>	<b>PSHE - PATHS</b>
<b>RE - Norfolk Agreed Syllabus</b>	<b>RE - Norfolk Agreed Syllabus</b>	<b>RE -Norfolk Agreed Syllabus</b>
<b>CUSP Science</b> Biology - Living things and their habitats Physics - Electricity	<b>CUSP Science</b> Biology - Animals, including humans	<b>CUSP Science</b> Physics - Sound Chemistry - States of matter
<b>Awe and wonder</b>	<b>Awe and wonder</b>	<b>Awe and wonder</b>
<b>Parent/Carer opportunities</b>	<b>Parent/Carer opportunities</b>	<b>Parent/Carer opportunities</b>

# Year 5

# 2022 – 2023 curriculum content on a page

Autumn 2022	Spring 2023	Summer 2023
<b>Big Cat texts</b> Great Greek Myths The wind in the willows Leopard poacher The Merchant of Venice The Ultimate World Quiz How to eb an ancient greek	<b>Big Cat texts</b> Sapphire <i>The Railway children</i> <i>The Comedy of Error</i> <i>Tara Binns Creative coders</i> <i>Big Bang</i> <i>The Travellers guide to the solar system</i> <i>How to build a house</i> Emerald <i>Top Ten Great Britons</i> Ruby <i>Black Holes</i>	<b>Big Cat texts</b> The Jungle Book Black Beauty Henry V Lifecycle Shang Dynasty The lifecycle of an Orca
<b>Writing core texts</b> Leo and Gorgon's Curse - description of a monster Captain Green and the plastic scene - formal persuasive letter to stop pollution Greek Myths Marcia Williams - warning story Macbeth - spells	<b>Writing core texts</b> Professor Astro Cat's solar system - writing the end of the story. Man on the Moon - newspaper Amazon Adventure - fact file of the Amazon The Last Tree - informal letter to family friend	<b>Writing core texts</b> A chocolate tree; a Mayan folktale - poetry Shackleton's journey - biography The Rainbow Bear - explanation of how an animal suits his habitat. Highway man - descriptive writing
Maths - Collins	Maths - Collins	Maths - Collins
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing &amp; Painting - landscapes (Austrian painter)</li> <li>Printmaking - landscapes Andy Wahol</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>3D - slab pot making</li> <li>Textiles &amp; Collage - natural world art</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Painting - American artist</li> <li>Creative response -</li> </ul>
Computing - 2 Simple <ul style="list-style-type: none"> <li>Coding (Animation about the labours of herakles - CUSP History)</li> <li>Online Safety</li> <li>Spreadsheets (Food - CUSP D&amp;T)</li> </ul>	Computing - 2 Simple <ul style="list-style-type: none"> <li>Databases (Top Trump - Animals - CUSP Science)</li> <li>Game Creator (Anglo-Saxons - CUSP History)</li> <li>Modelling</li> </ul>	Computing - 2 Simple <ul style="list-style-type: none"> <li>Concept Maps</li> <li>Word processing with Google Docs (Earth in space - CUSP Science)</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food technology -</li> <li>Systems -</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms - how can I lift a car onto a roof?</li> <li>Textiles - what material is best for making a lunch bag?</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food technology</li> <li>Structures - How are frames strengthened, reinforced and made rigid?</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Revisit world countries – biomes and environmental regions</li> <li>OS maps and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greeks</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greeks</li> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>
<b>Music - Charanga</b> Livin' on a prayer Classroom Jazz 1	<b>Music - Charanga</b> Make you feel my love	<b>Music - Charanga</b>
<b>PE - Getset4PE</b> Gymnastics, Netball Dance, Hockey	<b>PE - Getset4PE</b> Yoga, Dodgeball OAA, Football	<b>PE - Getset4PE</b> Swimming, Cricket Badminton, Tag Rugby
<b>PSHE -</b> Bullying, healthy friendships, we are all different (Diversity)	<b>PSHE -</b>	<b>PSHE -</b>
RE - Norfolk Agreed Syllabus	RE - Norfolk Agreed Syllabus	RE - Norfolk Agreed Syllabus
<b>CUSP Science</b> Chemistry - Properties and changes of materials Biology - Animals including humans	<b>CUSP Science</b> Physics - Earth in space Physics - Forces	<b>CUSP Science</b> Biology - Living things and their habitats Physics - Forces continued
<b>Awe and wonder</b> Legendary Olympics Live Show (tbc) Market/kitchen tour River walk	<b>Awe and wonder</b> (tbc) Wellesley park (mini-olympics) (tbc) GY docks Palenque virtual tour	<b>Awe and wonder</b> (tbc) GY marketplace building site Time and Tide (Anglo-Saxons- review) (tbc) Mapping out GY
<b>Parent/Carer opportunities</b> (tbc) Reading volunteers?	<b>Parent/Carer opportunities</b> (tbc) Child led parent's evening?	<b>Parent/Carer opportunities</b> (tbc)

Autumn 2022	Spring 2023	Summer 2023
<p><b>Big Cat texts</b>            Archaic - <i>The Tempest</i>  <u>Citizenship living in a diverse world</u> - <i>Selim-Hassan the Seventh and the wall</i> (Geography)            Diversity - <i>I have a dream</i> (Playscript)            How to make Manga characters (Art &amp; Design links)            Citizenship - <i>My journey across the indian ocean</i> (Geography/PE/autobiography))            Light (Science/information)</p>	<p><b>Big Cat texts</b>            Archaic - <i>Twelfth Night</i>            Archaic - <i>Antony and Cleopatra</i>  <u>Citizenship</u> - <i>Project Bright Spark</i>  <u>Sustainable development</u> - <i>Fragile Earth</i> (Geography)  <i>Designing Places and Spaces</i> (DT)  <i>Technology in the battle of Britain</i> (History, Science, Geography)</p>	<p><b>Big Cat texts</b>            Archaic - <i>The Three Musketeers</i>            Tara Binns, <i>Clued up detective</i>  <i>The lost gardens</i> (History, playscript)  <i>Creatures from the past</i> (History/Science)  <u>Equality</u> - <i>Mary Anning: Fossil Hunter</i> (History)  <i>The story of the wolf</i> (Science)</p>
<p><b>Writing core texts</b>  <u>Citizenship/Consequences of Actions</u> - Holes x2 texts - letter/persuasive diary  <u>Sustainable development</u> Wild animals of the South - descriptive (Geography/Science)            Diversity Gregory Cool - writing the end of the story (Geography)</p>	<p><b>Writing core texts</b>  <u>Sustainable development</u> - Beach clean - letter (Geography)  <u>British Values</u> - Queen Victoria biography (History)            Earth shattering events - newspaper (Geography)  <u>British Values</u> - Queen book - Royal family story (History)</p>	<p><b>Writing core texts</b>            Origin of the species - balanced argument - debate. (History/Science)            Archaic - Hound of the Baskervilles - story            Poetry - If Rudyard Kipling            Leavers Book writing</p>
Maths - Collins	Maths - Collins	Maths - Collins
<p><b>CUSP Art and Design</b>            Painting and Collage - still life Picasso (History)  <u>Diversity and Equality</u> Drawing - Frida Kahlo Mexico (Geography)</p>	<p><b>CUSP Art and Design</b>            3D - sculpture Dale Chihuley (American)  <u>Sustainable development</u> - Printmaking and Textiles - Batik and sketches</p>	<p><b>CUSP Art and Design</b>            Painting - fish and water            Creative response</p>
<p>Computing - 2 Simple</p> <ul style="list-style-type: none"> <li>• Coding (Times table game)</li> <li>• Online Safety (Citizenship)</li> <li>• Spreadsheets (UK/Europe/North America - CUSP Geography)</li> </ul>	<p>Computing - 2 Simple</p> <ul style="list-style-type: none"> <li>• Blogging (Citizenship)</li> <li>• Text Adventures (English)</li> <li>• Networks</li> </ul>	<p>Computing - 2 Simple</p> <ul style="list-style-type: none"> <li>• Quizzing (British monarchs - CUSP History)</li> <li>• Understanding Binary</li> <li>• Spreadsheets with Google Sheets</li> </ul>
<p><b>CUSP Design and Technology</b>  <u>Diversity/Sustainable development</u> - Food technology            Street Food (Geography)            Mechanisms - How do pulleys and gears let you see the world? (History/Geography)</p>	<p><b>CUSP Design and Technology</b>            Food technology (Science)            Structures - how strong is a piece of spaghetti?</p>	<p><b>CUSP Design and Technology</b>  <u>Sustainable Development</u> - Textiles - How can we reduce, reuse and recycle?            Electrical systems (Science)</p>
<p><b>CUSP Geography</b>            Comparison of a UK region, Europe and North America.</p>	<p><b>CUSP Geography</b>            Physical processes: Earthquakes, mountains and volcanoes</p>	<p><b>CUSP Geography</b>  <u>Sustainable development</u> - Settlements land use and economic relationships            Maps and orienteering</p>
<p><b>CUSP History</b>  <u>Diversity/Democracy</u> - Windrush Generation (Geography)</p>	<p><b>CUSP History</b>  <u>British values</u> 5 significant monarchs</p>	<p><b>CUSP History</b>  <u>Conflict</u> - How did conflict change our local area?</p>
<p>Music - Charanga            Happy (citizenship)            Classroom Jazz 2 (History)</p>	<p>Music - Charanga            A New Year Carol (Diversity in music)            Music and Identify</p>	<p>Music - Charanga  <u>Equality</u> - You've got a friend            Reflect, rewind and replay</p>
<p>PE - Getset4PE            Gymnastics, Hockey            Dance, Dodgeball</p>	<p>PE - Getset4PE            OAA, Tag Rugby            Yoga, Netball</p>	<p>PE -Getset4PE            Badminton, Football            Swimming, Cricket</p>
<p>PSHE -            Legal and illegal drugs, County Lines, Knife crime            Anti-social behaviour, Staying safe when playing out,            How to get out of danger</p>	<p>PSHE -</p>	<p>PSHE -</p>
<p>RE - Norfolk Agreed Syllabus            Who or what is God?            Is believing in God reasonable?            What does it mean to be part of a global religious community?</p>	<p>RE - Norfolk Agreed Syllabus            Is it ever right to use violence?            What difference does the resurrection make to Christians?</p>	<p>RE - Norfolk Agreed Syllabus            Does God have a plan for people?</p>
<p><b>CUSP Science</b>            Biology - Living things and their habitats            Physics - Light</p>	<p><b>CUSP Science</b>            Biology - Animals, including humans            Biology - Animals, including humans (water transport)</p>	<p><b>CUSP Science</b>  <u>Sustainable development</u> - Physics - Electricity            Biology - Evolution and inheritance (History)</p>
<p>Awe and wonder            Windrush- black history month            Food tech- visit the market, what street food            IntoUniversity - Environmental Science/Careers</p>	<p>Awe and wonder</p>	<p>Awe and wonder</p>
<p>Parent/Carer opportunities            Parents evening</p>	<p>Parent/Carer opportunities            Parents evening</p>	<p>Parent/Carer opportunities</p>