

St Nicholas Priory C.E.V.A. Primary School P.E. and Sport Premium Allocation 2020-2021



Amount carried forward from 2019/2020	£ 5,829
Amount awarded for academic year 2020/2021	£19,540
Total P.E. & Sport Premium Budget for 2020-2021	£25,369
Expenditure 2021-2022	£23,977
Total to carry forward to 2021-2022	£ 1,392

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No data available as the children have been unable to have swimming lessons since February 2019
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data available as the children have been unable to have swimming lessons since February 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	All of the Year 6 students have practiced this scenario on dry-land however they have been unable to transfer this to a water-based situation
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21	Total fund allocated: £25,369		Date Updated: 21.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				65%
Intent	Implementation		Impact	Sustainability
Provide sporting activities to enhance engagement with physical activity throughout free time.	Additional sports coach to lead physical activities during lunchtimes with children in Year 3 and Year 6, to reinforce a life-long love of physical activity (post COVID-lockdown). SEN behaviour children are also being focused on and encouraged to participate in team games to enhance their social skills.	£1683 (Go Geronimo sports coaches) October to December	Children are participating in focused games which has led to an increased number of children being physically active during the lunch breaks. SEN behaviour children are being focused on and they are displaying lower levels of disruption during lunch breaks.	Next steps- Ensure that the sporting activities continue to be adequately resourced with both staff and quality equipment. Sustainability - This is a sustainable activity, with Midday Supervisors being trained to set up and run the activities (see Key Indicator 3 below).
Play Leaders (children from Years 3 & 5) to be trained to lead sporting activities during lunchtimes.	Employ qualified sports coaches to work with the children.	Cancelled due to COVID	Increased confidence, knowledge and skills of children in assisting with sporting activities.	Next steps – Children will receive support and advice from the Sports Coaches who deliver sporting opportunities at lunchtimes. Also from the Midday Supervisors who have been trained in the provision of sporting opportunities (see Key Indicator 3 below). Sustainability - Children will have ‘apprentices’ who they will train in the skills to deliver sporting sessions so no additional future costs.

<p>To engage all pupils in physical activity, including those with special educational needs. Provide an enhanced range of sports equipment to develop physical competence of pupils.</p>	<p>Children will actively engage with playground equipment and create games, using the playground markings, thereby being physically active.</p>	<p>£12,278</p>	<p>Children are engaged in more structured physical activities, and this has led to a reduced level of behaviour challenges during free time.</p>	<p>Next step - Continue Learning Walks to ensure children undertaking daily physical activity. Sustainability - No further cost involved therefore sustainable.</p>
<p>After School Clubs offering a variety of sporting opportunities.</p>	<p>Children will be offered places in a variety of After School sporting activities, regardless of ability.</p>	<p>£1200 (Norwich City Football Club Community Foundation) £1350 (Premier Sports)</p>	<p>A wide range of sports are offered to all children, with all clubs being fully subscribed.</p>	<p>Next step – To encourage children who are ambivalent about sport to sign up for After School Clubs Sustainability – Some staff have shown an interest in running after-school clubs so may take on these roles once P.E. & Sport Premium funding ceases. Alternatively, the after-school clubs may have to become fee-paying.</p>
<p>Years 6 pupils to experience non-core swimming activities</p>	<p>Children will gain confidence in a variety of water-based activities.</p>	<p>Cancelled due to COVID</p>	<p>All Year 6 children will be confident in the water by the time they leave the school. The majority of Year 6 children will gain lifeguarding skills, which will have a long-term impact on the children as we live in a coastal area.</p>	<p>Next steps – P.E. Co-ordinator to arrange timetable for booster swimming sessions during the Summer Term for the current academic year. Sustainability – Swimming lessons have been extended to Year 3 children from January 2018, thereby eventually leading to the negation of Year 6 booster sessions in future years – see ‘Areas for further improvement’ above.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Intent	Implementation
Inform wider community of sporting achievements.	Sporting achievements and events to be published on the school's Facebook page and website.	None	Raise the profile of P.E. and Sport within our school.	<p>Next step – Ongoing contact with staff members responsible for the T.V. in the reception area, also the school's Facebook page.</p> <p>Sustainability – No cost involved therefore sustainable.</p>
Parents to attend sporting events.	Advertise sporting competitions. Issue invitations to sporting events.	Cancelled due to COVID	Children will feel that their sporting activities are valued. Increased self-confidence and self-esteem.	<p>Next step – P.E. Co-ordinator to invite parents to sporting activities.</p> <p>Sustainability – No cost involved therefore sustainable.</p>
Introduce an 'Olympians' evening during Summer Term.	Present certificates for children who have excelled in sport and present awards to teams who have entered competitions at an 'Olympic' awards evening to celebrate children's sporting achievements. Parents and families to be invited.	Cancelled due to COVID	Children will celebrate other children's achievements.	<p>Next step - Celebrate sporting achievements in 'Olympians' evening during Summer Term (delayed until 2021 due to school closures).</p> <p>Sustainability - The Senior Leadership Team has seen the benefits of the raised profile and is committed to funding sports in the future.</p>

P.E. & Sport-based activities in Continuous Provision afternoons each week to raise profile of P.E. and Sport.	All year groups to undertake P.E. & Sport-based activities in Continuous Provision afternoons each week.	£4863	More children to undertake a wider variety of non-traditional sporting activities. Children to work together to achieve an end goal for their project.	<p>Next step – Year-groups to incorporate sport-based activities in their Continuous Provision.</p> <p>Sustainability – Physical activities will be provided during Continuous Provision will be ongoing.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Intent	Implementation
Increased sports-based knowledge, skills and confidence of Midday Supervisors in leading sports.	Training to be delivered to Midday Supervisors by external sports coaches in June & July 2021.	£165 training (Go Geronimo) £480 for sports equipment to be used during free time	Increased confidence, knowledge and skills of Midday Supervisors in leading sport during pupils' free time.	<p>Next steps – Sports equipment to be provided in areas where children spend their free time.</p> <p>Sustainability - Midday Supervisors will have greater confidence, knowledge and skills to deliver sporting sessions so no additional future costs.</p>
Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children's abilities.	Staff meeting to show staff how to make the most of the resource	nil cost for 2020-2021 as purchased 3 years subscription for 2018-2019, 2019-2020 &	Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children's abilities	<p>Next step – P.E. Co-ordinator to ensure that all staff are delivering lessons using Get Set 4 P.E. plans</p> <p>Sustainability -</p>

		2020-2021 as buy 2 years and get 1 free (Get Set 4 PE)		<p>Staff will gain confidence in planning high quality P.E. and sports lessons effectively and also plan for progression.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Intent	Implementation
Broader experience of a range of non-traditional sports and activities offered to all pupils.	Canvas children (Pupils' Voice) to identify which non-traditional sports they would be interested in experiencing.	Cancelled due to COVID	<p>Children will discover a passion for a variety of sports, which they have not previously accessed.</p> <p>Children work together in team activities, using enhanced communication skills and actively support one another.</p>	<p>Next step – Undertake next survey in Sept. 2021 for next non-traditional sport that the children would like to experience.</p> <p>Sustainability – Children will take up a variety of non-traditional sports within their local community.</p>
Hire specialist facilities to develop expertise in sport and to challenge the most able.	Identify the children who are most able in their discipline.	Cancelled due to COVID	<p>Most able children will develop expertise in their sport.</p> <p>Most able children will challenge themselves and push their sporting boundaries.</p>	<p>Next step – P.E. Co-ordinator to arrange future activities to develop children's expertise.</p> <p>Sustainability – The most able children will continue to excel in their particular discipline.</p>

Physical activities to be accessible to all pupils, including those with physical special educational needs	Liaise with staff who work in our Special Educational Needs Unit (The Pod) as to what equipment would enable their S.E.N. children to participate in physical activities each day.	£1958	To enable all pupils within the school to be physically active and to access a variety of activities to extend their physical literacy.	<p>Next Step – ‘The Pod’ teachers to incorporate physical literacy into their curriculum.</p> <p>Sustainability – The equipment will continue to be used in future years.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Intent	Implementation
Minibuses or coaches to enable children to access off-site sporting events.	Hire minibuses and coaches as and when required.	Cancelled due to COVID	Minibuses to enable children to access off-site sporting events.	<p>Next Step – P.E. Co-ordinator to arrange transport to off-site sporting events.</p> <p>Sustainability – The Governors will investigate leasing a minibus once P.E. & Sport Premium funding ceases or raising funding through parental contributions towards minibus hire.</p>
A wider range of children to join the school’s sports teams.	A variety of children to be chosen to represent the school at sporting events.	Cancelled due to COVID	<p>A wider range of children will experience different sports teams.</p> <p>Children work together in team activities, supporting one another.</p>	<p>Next step - P.E. Co-ordinator to liaise with GY7 group of schools as to what inter-school sport competitions are being held during the academic year.</p> <p>Sustainability –</p>

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Signed off by ...	
Head Teacher:	Mrs. Maria Grimmer
Date:	
Subject Leader:	Mrs. Belinda Maas
Date:	
Governor:	Mr. Harry Taylor
Date:	