

Whole School Curriculum overview 2020 - 2021

	Back in Time	Earth Matters	Around the World			
YR	The majority of children’s learning in Reception is child-initiated. Children are free to choose the resources with which they will play and learn, as well as choosing whether they will learn indoors or outdoors in all weathers. Such child-led learning promotes the Characteristics of Effective Learning, supporting children’s independence, curiosity and motivation, as well as supporting them in becoming collaborative learners.					
Y1	<p>1. Rumble in the Jungle Animals including reptiles and mammals and what they eat.</p> <p>2. Noah’s Ark Learning a historic bible story. Design and build an ark.</p> <p>3. The Enormous Turnip Nutrition and cooking. Plants and their basic structure.</p>	<p>1. The Emperor’s New Clothes Tailoring clothing. Significant individuals.</p> <p>2. Why is the Sky Blue? (Nativity) Learning around the Christmas story and performance skills.</p>	<p>1. Kitchen Disco Investigating everyday materials</p> <p>2. Willy the Dreamer Careers, aspirations and opportunities. Continents and oceans.</p> <p>3. Goldilocks and the Three Bears Working scientifically to conduct experiments. Fieldwork around the school.</p>	<p>1. Charlie and Lola: Look After Your Planet. Recycling.</p> <p>2. Funny bones Human anatomy and senses.</p> <p>3. Traction Man Design and create products using technical knowledge and exploration of materials.</p>	<p>1. Mad About Minibeasts Minibeasts from around the world, what they eat and nature.</p> <p>2. Handa’s Surprise Understanding similarities/differences between GY and an African town. Hot and cold areas in relation to the equator and poles. Traditional art and artists.</p> <p>3. Phonics preparation</p>	<p>1. Owl Babies Identifying a variety of plants and trees in the UK and from around the world. Identifying a variety of birds and what they eat.</p> <p>2. Singing Mermaid Animals including fish and amphibians. Circus skills and the history of circus.</p> <p>Phonics/ End of year rehearsals.</p>
Y2	<p>1. Peter Rabbit</p> <p>2. Into the forest</p>	<p>1. True story of the 3 little pigs</p> <p>2. Christian the Hugging Lion.</p>	<p>1. Malala’s Magic Pencil.</p> <p>2. One Plastic Bag</p>	<p>1. 10 Things I can do to save the planet.</p> <p>2. The Bear and the piano.</p>	<p>1. Dougal’s Deep Sea Diary.</p> <p>2. The Day the crayons quit/cam home.</p>	<p>1. Whatever Next!</p> <p>2. Meerkat Mail</p>
Y3	<p>When is a mummy not a mummy? Achievements in early civilisations. Egypt.t Light - Shadow formation Reflection of light Protection against light</p>	<p>What was life like 10,000 years ago? Changes from Stone age to Iron Age. Rocks -- Compare rocks – physical properties Understand rock formation Fossils Soil</p>	<p>Do plants have a good life? Functions of flowering plants Requirements of plants for life and growth Life cycle of flowering plants</p>	<p>Why don’t we wobble like a jellyfish? Biomes around the world. Nutrition and skeletons.</p>	<p>Would you rather live? Magnets and forces, fact files of countries.</p>	<p>What’s Great about Great Yarmouth? Local history study of GY-fishing</p>
Y4	<p>How would you have survived Roman Britain? Romans and their impact on Britain</p>	<p>How did Greek superheroes change our life? Ancient Greece</p>	<p>Is there anybody out there? Earth and Space</p>	<p>Can a camel live in the South pole? Frozen Kingdom Animals</p>	<p>Are the Rockies Rocky? States of matter North America</p>	<p>Would you live next to a volcano? Pompeii Making a volcano</p>
Y5	<p>Who was a raider and who was a trader? Anglo Saxons and Scots Traders</p>	<p>Vikings: Ruthless killers or peaceful settlers? The Vikings</p>	<p>Can you survive the amazon? Amazon rainforest Deforestation Endangered animals.</p>	<p>What powers the world? Energy sources Renewable and non renewable energy</p>	<p>How was GY affected in WW2? WW2 in our locality</p>	<p>Does the crime fit the punishment? Crimes around the world Crime and punishment over time.</p>
Y6	<p>What was Victoria’s Revolution? Reign of Queen Victoria</p>	<p>Whose planet is it anyway? Darwin’s Delight</p>	<p>Can we save the world? Reduce, Reuse, Recycle</p>	<p>What is the world’s deadliest hazard? Extreme Weather</p>	<p>Would you like to live in the Uk or Mexico? Looking at geographical similarities. Making textiles.</p>	<p>What can we learn from the Mayans? Mayan history. Human body</p>