

Pupil premium strategy statement

School overview

Metric	Data
School name	St. Nicholas Priory CE VA Primary School
Pupils in school	410
Proportion of disadvantaged pupils	45% (185)
Pupil premium allocation this academic year	£243,445
Academic year or years covered by statement	2020 / 21
Publish date	
Review date	
Statement authorised by	
Pupil premium lead	James Parramint
Governor lead	Arthur Hollis

Disadvantaged pupil progress scores for last academic year (revised data for 2018/19 - No national testing done in 2020 due to COVID lockdown.)

Measure	Score
Reading	-1.62
Writing	-1.86
Maths	-0.67

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	61%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure quality first teaching (accurately pitched and with high expectations) for disadvantaged pupils.
Priority 2	To respond rapidly with targeted teaching for pupils at risk of underachievement due to missed education during the national lockdown.

Barriers to learning these priorities address	Current attainment levels of disadvantaged pupils. Levels of pupils' vocabulary and oral language skills upon entry to school and in general.
Projected spending	£158,821

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average or above in progress scores in KS1 & 2 Reading	Sept 21
Progress in Writing	Achieve national average or above progress scores in KS1 & 2 Writing	Sept 21
Progress in Mathematics	Achieve national average or above progress scores in KS1 & 2 Maths	Sept 21
Phonics	Achieve national average or above standard in Phonics.	Sept 21
Other	Improve attendance of disadvantaged pupils to meet or exceed national average	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Staffing to allow targeted intervention and small group teaching of Phonics.
Priority 2	Support materials to deliver quality phonics teaching.
Barriers to learning these priorities address	Participation in larger group activities. Getting 'missed' in larger groups.
Projected spending	£36,479

Wider strategies for current academic year

Measure	Activity
Priority 1	Support the behaviour for learning of disadvantaged students.
Priority 2	Improve the attendance of disadvantaged students. For the period of 09/20 to 11/20 disadvantaged attendance is 94%, this is below the whole school and national requirement.
Priority 3	To ensure that disadvantaged children have access to necessary resources to be able to participate fully in the life of the school
Barriers to learning these priorities address	Students will be in the right place and frame of mind for quality teaching.
Projected spending	£47,145

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure that children are in the right groups and making appropriate progress through the group tiers.	Use if inset for additional staff training and intervention by year group leads.
Targeted support	Ensuring that staff delivering the training are consistent across groups and in their delivery.	Additional adults to be trained to step in to cover where needed.
Wider strategies	Engaging parents in supporting school attendance and pupil behaviour.	Attendance and behaviour team to work closely with parents and LA where appropriate.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing.	No national testing done in 2020 due to national lockdown. Gaps in the children's learning and plans are being developed to address this across the school.
Progress in Mathematics	No national testing done in 2020 due to national lockdown. Gaps in the children's learning and plans are being developed to address this across the school.
Phonics	Phonics results for disadvantaged children are above the national average. National average for disadvantaged pupils is 84. Priory Phonics for disadvantaged pupils was 100%. in 2019
Other	Attendance still proves to be a challenge and for the period of 09/19 and 03/20 (lockdown commences) attendance was at 92.6%, below the whole school figure and well below national target.